

# *Weston Park Primary School*



## **Parent Handbook 2017 - 2018**

**DISCLAIMER:**

*The information in this guide is intended for the parents of children who will be entering school between September 2017 and July 2018. It was correct at the time of going to press but Government Legislation, Local Education Authority Policy, and the particular circumstances of the school might create the need for some organisational changes and adjustment of policy.*

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## WELCOME LETTER FROM THE HEADTEACHER

Dear Parents/Carers,

We are delighted to welcome you to Weston Park Primary School.

At Weston Park we believe strongly in working together as a team and welcome all pupils and their families to become part of our school community.

All staff at Weston Park are determined to provide the very best for every child and create a learning environment where they can achieve their personal best. All staff receive regular opportunities for training and development to ensure they provide learning which is active, engaging and enjoyable and where progress is maximised.

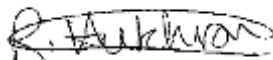
Throughout their time at Weston Park, pupils will be encouraged to take responsibility for their learning so that they become independent, resilient and imaginative learners with a wide variety of skills. Our curriculum is broad and rich, and includes a range of school trips to embed and bring learning to life. Your child will also have the chance to take part in a range of additional curriculum experiences such as sporting and musical events in the local community and with other schools.

At the start and end of the school day a member of the Senior Leadership Team will always be available, as we believe strongly in developing positive partnerships with parents. We have an open door policy which ensures we will take every opportunity to make an appointment for formal meetings with you if you wish, or phone or email to discuss your child.

As a school we are well supported by our "Friends of the School" organisation who raise funds in school and provide a range of exciting events for all pupils. We welcome all parents support and any voluntary time you are able to give will be greatly appreciated.

We hope that you enjoy your time as a member of the Weston Park community and we are sure that your child will thrive and be a confident and happy learner.

Yours sincerely,



**Rossanna Hutchison**  
Headteacher

## WELCOME LETTER FROM THE CHAIR OF GOVERNORS

Dear Parents/Carers,

Welcome to Weston Park Primary School. We hope your child's time with us will be enjoyable and successful.

Our aim is to provide a range of learning opportunities to ensure your child reaches his or her full potential: succeeding and growing academically, socially and emotionally. Our vision is that everyone in Weston Park Primary School will be *'excited about excellence'*, achieving high standards in whatever they undertake.

We encourage children to develop and grow in confidence in their learning. This will enable them to explore and stretch themselves, applying the new skills and knowledge they acquire into the range of different situations they will come across in school and the wider world. We aim to provide an exciting and stimulating learning environment that will encourage, include and support each child, as an individual, to achieve in whatever he or she undertakes.

As one of your child's first experiences of school, we aim to be friendly and approachable. It is really important that we develop close positive relationships with families, to help your child's education. We hope you will become an active part of our school too. We encourage parents, carers and family members to participate and support their children's education and to join us and them in school activities. We will provide regular newsletters and meetings to help keep you informed about your child and his or her progress. If you have any concerns, suggestions or wish to ask any questions, please ask; we always welcome your feedback.

As we strive to be an outstanding school, one of the best schools in the city, we welcome your constructive suggestions and comments. We regularly seek feedback through parent questionnaires as part of our commitment to continual improvement and we look forward to receiving your feedback.

Thank you for selecting Weston Park Primary School for your child. We look forward to working with you and your child so that he or she can receive the very best primary school education, with excitement, success and fun.

Yours sincerely,



**Margaret Ward**  
Chair of Governors

## OUR GOVERNING BODY

Weston Park Primary School is currently part of the Southampton Education Trust (SET) but is in the process of converting to academy status with Hamwic Education Trust.

The governing body is comprised of parents, members from the local community and staff. The governors develop and monitor the strategic running of the school.

Currently our governors are:

<b>Margaret Ward</b> (Co-opted Governor) Chair	<b>Rossanna Hutchison</b> (Staff Governor) Headteacher	Vacancy (Foundation Governor)
<b>Lorina Smith</b> (Co-opted Governor) Co Vice- Chair	<b>Marie Davey</b> (Staff Governor) Class Teacher	Vacancy (Foundation Governor)
<b>Peter Knight</b> (Parent Governor) Co Vice-Chair	Vacancy (Local Authority Governor)	Vacancy (Parent Governor)
<b>Tim Hyde</b> (Co-opted Governor)	Vacancy (Co-opted Governor)	Vacancy (Co-opted Governor)

Being a member of the governing body is a very rewarding role. If you are interested in becoming a governor please contact either the Headteacher or the Chair of the governing body.

### **COMPLAINTS**

A copy of our school Complaints Procedure is available to view or download from our school website. Hard copies of the Complaints Procedure are available on request from the school office.

## OUR VISION STATEMENT

At Weston Park Primary we recognise the importance of providing a safe, happy and secure learning environment in which excellent learning and progress can take place. We believe everyone should be equally valued in this environment, enabling children to become independent, confident members of the community.

We aim to do this by:

### Standards

- achieving the highest standards possible
- being a learning community where all are enabled to experience success and to achieve their best
- providing excellent teaching which is based on high expectations and imaginative planning

### Values

- putting the well-being of each child at the heart of our work
- celebrating the diversity of our school community within a culture of mutual respect
- enabling children to make positive and informed life choices

### Curriculum

- promoting excellence in all areas of the national Curriculum
- mastering the key skills of English, Maths, Information Technology and Computing
- placing a strong emphasis on sport, music and the arts

### Parents

- developing a home/school partnership that is focused on the child's learning and development
- ensuring supportive and positive communication links between home and school
- actively involving parents and the wider community

## OUR STAFF

### Senior Leadership Team

**Headteacher** - Rossanna Hutchison  
**Deputy Head** - Georgie Smith  
**Assistant Head** - Cara Newman  
**Assistant Head** - Sam Quantrill  
**Business Manager** - Rebekah Kennedy

### Early Years Foundation Stage

**Early Years Phase Leader** - Abi Rivitt

#### Class Teachers

Becky Carter  
Louise Matthews

Abi Rivitt

### Key Stage 1

**Phase Leader** - Michelle Spiller  
**Assistant Phase Leader** - Kelly Tench

#### Key Stage 1 Class Teachers

Emma Gault  
Emma Goodall  
Hannah Stoodley  
Kelly Tench

Emma Cornell  
Amanda Fraser  
Emma Kirkpatrick  
Kathryn Morgan

### Lower Key Stage 2

**Phase Leader** - David Osborne  
**Assistant Phase Leader** - Angus Reid

#### Lower Key Stage 2 Class Teachers

Julia Jackson  
Halima Khan  
Lauren Thomson  
Steve Townend

Laura Glautier  
Angus Reid  
Gina Schofield

### Upper Key Stage 2

**Phase Leader** - Navneet Juttla  
**Assistant Phase Leader** - Aine Molloy

#### Upper Key Stage 2 Class Teachers

Andrea Abraham  
Ria Gradwell  
Dave Longworth

Jessica Howell  
Joshua Melville-Thomas  
Jenny Parr

### Teachers

Andy Bauck  
Sarah Brereton  
Louise Cox  
Marie Davey

Jo-Anne Lawrence  
Vivian Muchmore  
Helen Protheroe  
Sarah Squires

### **Inclusion Team**

**SENCo / Inclusion Leader - Mandy Coe**

#### **Pupil Support Leaders**

Jan Carr  
Michaela Reay

#### **Nurture/ELSA Team**

Lisa Hamilton  
Michele Hiatt  
Kerry Taylorson

#### **Speech & Language Teaching Assistant**

Anne Aston

#### **Family Inclusion Support Officer**

Julianne Medway

### **Teaching Assistants**

Kim Allen  
Angie Botting  
Jen Carter  
Karen Edwards  
Debbie Grace  
Ali Hadley  
Kim Hussey  
Emma Nightingale  
Cheryl Seagrave  
Sally Simmonds  
Diane Trodd

Samantha Blackman  
Alice Brown  
Tyler Coleman  
Lacey Gerrard  
Nadia Gracias  
Emma Hill  
Leanne Jenks  
Shelly Rogers  
Maria Seifert  
Alan Taylor  
Victoria Ugwoeme

Emma Bocock  
Suzannah Brown  
Paula Curry  
Emma Gleeson  
Sarah Green  
Peter Hinks  
Nicola Moody  
Jemma Ryder  
Sophie Sherriff  
Michelle Thomas  
Jackii Young

### **Lunchtime Team**

**Senior Lunchtime Supervisor - Jacqui Overton**

#### **Lunchtime Supervisors**

Angela Alford  
Carol Anderson  
Eve Arnold  
Tina Blyth

Rose Hotchins  
Marilyn Maslen  
Marion Mauger  
Lisa Smith

### **Admin & Support Teams**

**Business Manager - Rebekah Kennedy**

#### **Senior Admin Officer**

Debbie Edmonds

**Site Manager - Mark King**

**Assistant Site Manager - Ben Marshall**

#### **Admin Officers**

Diane Smith  
Sally Taylor  
Zoe Billows

**Cleaning Supervisor - Toni Cole**

#### **Attendance Officer**

Tasha Coleman

#### **Cleaning Team**

Lorraine Alexander  
Tina Blyth  
Kirsty Brimble  
Maureen Boyle  
Eileen French  
Jacqui Overton  
Irene Summers

#### **Workload Assistants**

Jen Carter  
Toni Cole  
Yvette Harris



## OUR CONTACT INFORMATION

ADDRESS: Weston Park Primary School  
Newtown Road  
Southampton  
SO19 9HX

TELEPHONE NUMBER: 023 8044 8962

EMAIL: [info@weston-park.org.uk](mailto:info@weston-park.org.uk)

WEBSITE: [www.weston-park.org.uk](http://www.weston-park.org.uk)

## OUR TERM DATES

### AUTUMN TERM 2017

First day of term: Friday 1 September 2017 (\*Please note INSET days below)  
Half term holiday: Monday 23 October 2017 to Friday 27 October 2017  
Last day of term: Thursday 21 December 2017

### SPRING TERM 2018

First day of term: Thursday 4 January 2018  
Half term holiday: Monday 12 February 2018 to Friday 16 February 2018  
Last day of term: Thursday 29 March 2018

### SUMMER TERM 2018

First day of term: Monday 16 April 2018  
Half term holiday: Monday 28 May 2018 to Friday 1 June 2018  
Last day of term: Friday 20 July 2018

### INSET DATES

The school chooses five days each year as in-service education and training (INSET) days, when the school will be closed to pupils. The INSET days for the academic year starting September 2017 are as follows:

Friday 1 September 2017

Monday 4 September 2017

Monday 30 October 2017

Friday 2 March 2018

Monday 5 March 2018

## OUR SCHOOL DAY

The school day begins at: 8:45am  
The school day finishes at: 3:15pm

### **BEFORE SCHOOL**

Parents and children are asked to wait in the playground until 8:45am when the year group doors will be opened. Children will line up in the playground when the bell rings at 8:45am and will be taken into class by a member of staff. A member of staff will remain on duty at the entrance doors until 8:55am and children arriving between 8:45am and 8:55am should go straight in to school and join their class.

Children arriving after 8:55am must report to the office as registration in class closes at 8:55am.

### **AT THE END OF THE DAY**

Teachers will escort the children to the appropriate outside door and children will be told not to leave until the adult they are expecting collects them. Parents are requested to notify the school in advance if they wish their Key Stage 2 child to walk home without an adult or collect a younger sibling.

Parents must notify the Class Teacher or school office before 2:30pm if some-one else is collecting their child.

## ATTENDANCE AND PUNCTUALITY

### **ATTENDANCE**

If your child is absent from school please notify the school office as early as possible on the first morning of absence. Parents can leave a voicemail message at any time, please remember to state your child's full name and the reason for absence when leaving a message. If you would prefer to speak to a member of staff the school office is open from 8:30am to 4:30pm. Our Attendance Officer is available to meet parents every morning. In addition, appointments are available with our Family Inclusion Support Officer.

Good attendance at school (over 96%) is a fundamental part of your child's education. Poor attendance impacts significantly on progress, learning, friendship groups and the child's overall happiness at school. As poor attendance at school is seen as an indicator for neglect the school has a duty to work with social services and the educational welfare service to ensure families support attendance. For those who fall below the 96% target for attendance parents can expect the school to consider further action that could include social services involvement, penalty notices, court proceedings and fines.

If you are having difficulties with your child's attendance please contact the school as soon as possible so that we can work together to resolve the issue.

### **PUNCTUALITY**

If your child arrives at school late they must report to the school office to be added to the register. Punctuality is very important and late arrivals are recorded and monitored with similar follow up activities for children with poor attendance.

## ANTI-BULLYING

Bullying occurs when a person is subjected to repeated physical or verbal attacks over a period of time by another child or group of children. As such it is extremely serious. Bullying or fighting are not tolerated in school and, along with vandalism, are regarded seriously enough to warrant informing parents immediately and seeking their co-operation.

At Weston Park Primary all children are actively encouraged to speak to their teachers or any other adult as well as our Anti-Bullying Ambassadors (pupils) if they feel they are being bullied and we make every effort to ensure that it does not happen again.

Our Anti-bullying Policy is available on the school's website.

## BEHAVIOUR

The children at Weston Park Primary School show excellent behaviour at all times. This is based on very high expectations and positive strategies and rewards involving praise and encouragement for all children. The school expects all children to abide by the school code, consequences will be put into place for children who behave in an unacceptable way. The school involves pupils regularly in reviewing aspects of behavioural expectations such as the 'Weston School Code' to ensure ownership and understanding.

### WESTON SCHOOL CODE

1. Be responsible for your **OWN** choices.
2. Keep hands and feet to yourself.
3. Move calmly and quietly around the school.
4. Treat others, their work and belongings with **RESPECT**.
5. Speak kindly and politely, following instructions the first time.
6. Try your best and take pride in all you do so you can be **PROUD**.

### WESTON LEARNING POWERS

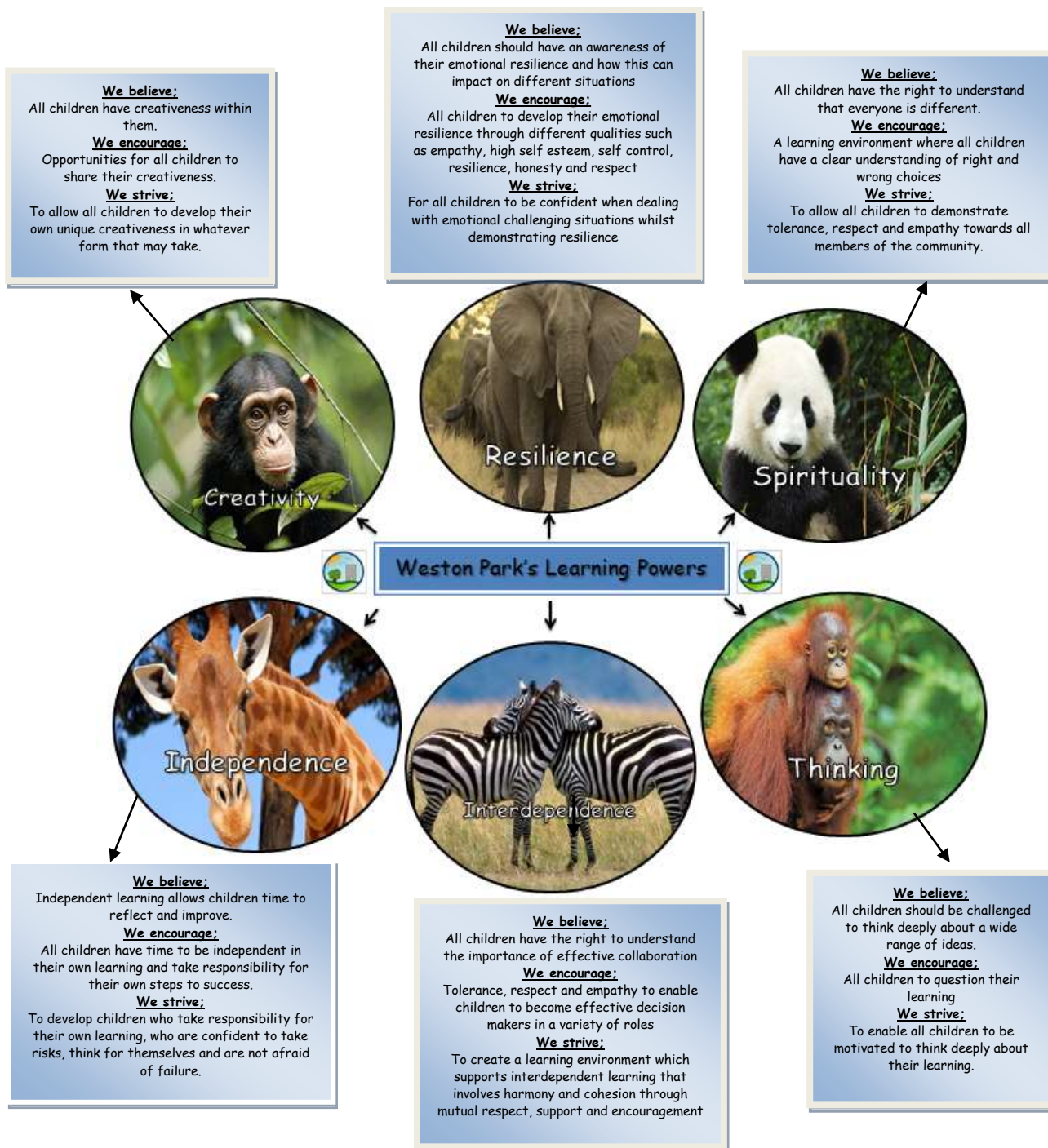
We believe that for successful learning to take place, it is essential that good learning attitudes are present. We ensure this by creating a caring, learning environment rich with opportunities.

These 'Learning Powers' are captured in our Weston Park Learners as:

1. Resilience
2. Independence
3. Interdependence
4. Creativity
5. Spirituality
6. Thinking

It is really important to us that we recognise all the children who make the right choices all the time and praise these children for doing this and being fantastic role models for others in our school. We ensure that children who are making the right choices know that we are proud of the positive behaviour they are demonstrating. One of the ways we do this is with the Weston Learning Animals. The children can be awarded a Weston Learning Animal that they look after for the day after demonstrating a skill linked to our learning animals. The children take great pride in being awarded a learning animal and they understand the importance of demonstrating these skills all the time.

## OUR LEARNING ANIMALS AND WHAT THEY MEAN



## LEARNING POWER TOKENS

Learning Power Tokens are used to support and encourage all children at Weston Park to make the right choices and work hard during their time at school. Children are awarded Learning Power Tokens for many different reasons and these are then stored in their passports, which can be spent in the Weston Park Shop. The children start their journey around the world in Paris and they go through many different countries to try and get back to London. The children can be awarded Learning Power Tokens for: walking through the school sensibly, putting in 100% effort with their work, giving good ideas in class discussions, supporting their peers, being ready to learn, presenting their work neatly...the possibilities are endless.

The school has a full behaviour policy which is available on request and further information is available on our website.

## CHARGING POLICY FOR SCHOOL ACTIVITIES

Throughout their time at school the children will have opportunities to enjoy a range of activities and educational visits/visitors. If an educational visit occurs wholly or mainly during school hours, then the visit must be free of charge although the school may ask for voluntary contributions from parents. However, a pupil will not be excluded from a visit if parents are unable to contribute or do not wish to contribute. We would, nonetheless, stress that if insufficient contributions are made the whole visit may have to be cancelled.

Details of all activities for which a contribution is sought or a charge is made, will be circulated to parents well in advance of the activity. The Governors hope that parents will be as helpful as possible in making contributions.

A full copy of the school's Charging Policy can be viewed on our school website and hard copies are available on request, from the school office.

## CHILD PROTECTION

The school has a duty of care to all children and young people. The senior leadership team are all trained as Designated Safeguarding Lead Officers with the Headteacher leading in this area. All concerns are reported to the relevant agencies. The school follows the Southampton City Council's policies and procedures - copies of which are available on our website or from the school office.

Our Pupil Support Leaders are available to meet with parents and children and will offer on-going support and advice.

## CLUBS

A variety of clubs are available throughout the year. They are based on discussions with the children about what they would enjoy. A small charge is made for some of the after school clubs to cover the cost of staffing and resources.

The YMCA Fairthorne Group also operates a Breakfast and After School Club during term time. This is run from the nursery/preschool building at the front of our school site. Children attending the YMCA breakfast and after school club are dropped off and collected from the main school building by YMCA staff. More information about session times, costs and how to book is available from the YMCA.

(Telephone number: 023 8043 1186 Website: [www.ymca-fg.org.uk](http://www.ymca-fg.org.uk))

The school runs an on-site breakfast club that individual children may be asked to attend on an invitation only basis.

## HEALTH AND MEDICATION

### ILL HEALTH

Children should not be brought to school if they have a contagious illness or are too unwell to participate in the learning. If you are not sure whether or not to bring your child to school please telephone the school office to seek advice. If your child has suffered from sickness and/or diarrhoea they should be kept home from school for 48 hours to minimise the risk of spreading an infectious illness. More information about childhood illnesses is available on our website.

### MEDICATION

If your child needs to take prescribed medicine during the school day you are welcome to come into school and administer such medicine. If you are not able to come in it may be possible for us to administer certain prescription medicines on your behalf although this is undertaken by office staff on a purely voluntary basis. We will do our best to ensure your child receives the correct medicine at the appropriate time but we do not accept responsibility for such administration.

All medicines must be brought into school by a parent or their representative, not a child, and a consent form must be completed. The medicine must have the prescription label attached showing the child's name and the appropriate dose.

### HEADLICE

During your child's time at school he/she is likely to get head lice. There is nothing to be embarrassed about or to fear. If we notice them at school we will contact you. Please treat your child and the rest of the family. Regular checking of your child's hair for lice and treatment if they are present is the responsibility of the parent, not the school.

## HOME-SCHOOL AGREEMENT

The school governors have a responsibility to provide a Home-School Agreement shared between the school, parents and pupils. The Home-School Agreement is a document which includes:

- the school's aims
- the school's responsibilities towards its pupils who are of compulsory school age
- the responsibility of each pupil's parents
- what the school expects of its pupils
- the school's Code of Conduct for adults using our school site
- the Weston School Code

As a school we understand the importance of working in partnership with parents and ask that you read the Home-School Agreement carefully before signing it and returning a copy to school. By signing the document you are making a parental declaration to show that you understand and accept the contents of the Home-School Agreement. There is also a space on the Home-School Agreement which we will ask your child to sign after you have spent time talking through the information with them.

## KEEPING IN TOUCH

We strongly believe in the value of working in partnership with parents and carers. Class Teachers are usually available for a brief chat immediately before or after school, if you feel you need more time or a more private conversation please ask the Class Teacher for an appointment for a meeting.

At school, if an issue is reported to us, we aim to deal with it immediately and will make contact with you if appropriate. Most of the time children do communicate with us very well but occasionally they do not and prefer to report the problem to you at home.

If you do have a concern this should be raised with the Class Teacher, in the first instance. If you feel that the concern has not been addressed to your satisfaction the school has a Complaints Procedure. The Complaints Procedure is available to view or download from our school website. Hard copies are available from the school office.

We communicate with parents in a variety of ways:

- School Newsletters - sent home monthly
- Curriculum updates - sent home at the beginning of each term
- Parents' Evenings - these are held termly and provide you with an opportunity to discuss your child's progress with their class teacher. You will also receive a written progress report annually.
- Via the school website
- Sending text messages or emails

## LUNCHTIME AND SNACKS

### SCHOOL LUNCH

Hot meals are provided each day by Southampton City Catering Service. The children have a daily choice of meat or vegetarian options. Full details about the menu options are available at: [www.myschoollunch.co.uk](http://www.myschoollunch.co.uk).

All meals must be ordered and paid for in advance. Dinner money should be handed in at the school office on a Monday morning in an envelope clearly labelled to show your child's name, class, the days on which dinner is required and the amount enclosed. The school cannot provide a hot school lunch unless payment is received in advance. If payment is not received in advance parents will be asked to provide their child with a packed lunch.

Free school meals are available to families in receipt of certain benefits and Universal Infant Free School Meals are available for all children in Early Years, Year 1 and Year 2. If you think you may be eligible for free school meals please contact the school office.

### PACKED LUNCH

If your child prefers a packed lunch please ensure your child has a named lunch box. Please ensure you include a drink for your child but please remember that fizzy drinks, cans and glass bottles are not allowed for safety reasons. The school has a healthy eating policy and we would appreciate your support and consideration of this when choosing what to include for your child's lunch.

### SNACKS

The school participates in the "Free Fruit for Schools" scheme and a fruit or vegetable snack is provided at morning break time for children in Early Years and Key Stage 1. Children are encouraged to try the fruit and vegetables available.

The school funds the provision of a drink of milk at morning break time for pupils who are aged under five and pupils who are eligible for free school meals. Please complete the consent form enclosed with your welcome pack to register your child for school milk.

City Catering also run a snack shop selling healthy snacks and drinks at morning break-time. Any money brought to school to buy items from the snack shop remains the responsibility of the child and the school cannot accept responsibility for any losses. If you would prefer to supply your own snack for your child please note that only fresh or dried fruit or vegetables are allowed.

## **RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP**

Religious Education is planned from the agreed Hampshire syllabus and parents may see a copy of this in school. It aims to give children an understanding of different faiths, including the Christian faith. The programme of study is non-denominational and reflects the broad range of cultures and religions that make up our society. Parents can request that their child does not attend assemblies for religious reasons.

## **SAFETY AND SECURITY**

Your child's safety is our number one priority. For this reason we ask for your help in these ways:

We need to know how to reach you or a person named by you who will care for your child in an emergency. Please fill in the contact form that you will be given and tell us promptly of any changes. We will always try to contact you if we feel that your child needs urgent medical attention. In the event of real emergencies we will arrange for your child to be taken to hospital as well as contacting either you or a named contact.

We will not allow your child to leave the school premises during the school day unless you have told us to do so.

For security reasons we ask that all parents and visitors use the main entrance and report to reception. For fire safety reasons all parents and visitors staying in the building for any length of time will be asked to sign in on arrival and sign out when leaving the building. All visitors are required to wear a visitor's badge whilst they are on site.

If you visit the school, or if you bring your child into school after the start of the school day, please report to the school office.

Please do not bring bicycles or scooters onto the school site, there is nowhere to park them and they cause a health and safety hazard.

The car park is for staff use only and vehicle access is prohibited at peak times to ensure the safety of pedestrians. Please do not bring your car into the school car park, or park on the zigzag markings outside the school entrances.

Please do not send nuts or nut products to school as some children have a very severe allergic reaction and we are a nut free school.

Dogs must not be brought onto the school site.

There is a No Smoking Policy at all times within the school building and grounds.



## **SPECIAL EDUCATIONAL NEEDS**

Mrs Mandy Coe is the school's Inclusion Leader and Special Educational Needs Co-ordinator (SENCo).

Weston Park Primary School is a fully inclusive and accessible school where every pupil is treated and provided for as an individual. The school has ramps and accessible toileting facilities and aims to make arrangements for specific needs as required.

Throughout a child's time at school they may experience a range of issues such as difficulties with aspects of their learning or social, emotional, behavioural needs, or require extension support if they have been identified as able, gifted and talented. If children are identified as having a special need, the SENCo, class teacher and parents will work together to ensure that they receive a personalised plan that states very clearly the needs of the child and the appropriate support/provision that the school will put into place, to ensure the needs are met. The plans are reviewed at least half termly by the Class Teacher and Teaching Assistant and shared with parents where contributions are welcomed.

The SENCo has access to a range of outside agencies (educational psychology, education welfare, school health, social services, speech and language therapy etc) which are used as and when appropriate to support and offer advice on how best to support individual pupils and families.

The school has a detailed special needs policy that adheres to the national legislation and Special Needs Code of Practice, and a special needs governor (Captain Tim Hyde) who has particular responsibility for ensuring the quality of special needs provision in school alongside the SENCo. Policies are available in school on request and can also be found on the website.

Some children may undergo an integrated assessment with an outcome of an EHC plan (education, health and care plan), a procedure which legally entitles the child to additional support and will include an annual review of this support. Such support is provided by the SENCo, outside agencies and class teachers.

## **STARTING SCHOOL**

Early Years children are admitted into the Foundation Stage at the beginning of the autumn term each academic year. Children are legally required to be in school full time from the term following their fifth birthday. Early Years children are invited to attend a range of induction activities in the summer term prior to starting school, including visits and tours of the school, meeting teachers and a meeting with the Class Teacher.

The school follows Southampton City Council's Admissions Policy which can be accessed via the school website. Hard copies are available on request.

# THE CURRICULUM

## ART AND DESIGN

We have a vibrant art and design curriculum. Every year group will have opportunities to develop skills in painting, sculpture, and drawing and develop techniques in colour, pattern, texture, line, shape, form and space. Children will learn about a range of artists, craft makers and designers. The curriculum will engage, inspire and challenge pupils, equipping them with skills and knowledge to experiment, invent and create their own works of art.

## DESIGN TECHNOLOGY

Design Technology is a vibrant subject within the curriculum that encourages pupils to evaluate products, design their own creations, make them and then evaluate again. The subject is practical and involves the direct teaching of skills such as selecting from and using a range of tools for cutting, sawing, sewing and food preparation. The subject links to Healthy Schools through looking at healthy diets and understanding where food comes from. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others wants, needs and values.

## ENGLISH

We believe that learning takes place through high quality opportunities to use language in all aspects of the curriculum. Therefore, the teaching of English embraces all aspects of language, written, read and spoken. As spoken language skills are the vital starting point for emergent reading and writing these are a key focus for younger children. All children's reading and writing skills are developed throughout the school so that they are able to reach their potential in school and on into adult life. In a literate society it is essential we are able to communicate both orally and in the written word and also read the range of texts encountered in everyday life. Pupils will have a chance to develop culturally, emotionally, intellectually, socially and spiritually.

## GEOGRAPHY

Geography is the study of making sense of and understanding the world in which we live. Geography helps the children to understand and take responsibility for their environment. The children will study the local environment and learn about places within the UK and the wider world. They will learn to use basic geographical vocabulary and tools such as atlases, maps and compasses to describe human and physical features. The curriculum will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for life.

## HISTORY

Teaching of history helps our children to understand their lives by exploring the past. It enables them to develop their own sense of identity and have a core set of beliefs and values. The teaching of history develops their knowledge and understanding of the events that have shaped the world. It enables them to enjoy and appreciate the richness of the past and build an understanding of chronology so that they can make links between historical periods and events.

Through a variety of teaching methods our children have the opportunity to empathise with people who lived in the past. Historical enquiry is developed through the use of a range of primary and secondary sources of evidence and the children communicate their findings in a variety of ways such as drama, art, writing, discussion and the use of IT and computing. Pupils will gain a coherent knowledge and understanding of Britain's past and that of the wider world.

## **MATHEMATICS**

The teaching of mathematics enables our children to develop their skills in an enjoyable and fun way. They solve problems that are based on real life and provide suitable levels of challenge. The children are encouraged to work collaboratively and be creative in their responses to ideas and problems. Information Technology is used in all aspects of the teaching and learning of mathematics.

Teachers act as role models, set a variety of tasks and use a range of teaching styles that enable our children to become confident mathematicians. In Key Stage 1 the children will learn about number, measurement, geometry and statistics. In Key Stage 2 the children will learn about number, ratio and proportion, algebra, measurement, geometry and statistics.

Maths is essential to everyday life, critical to science, technology and engineering and necessary for financial literacy and most forms of employment. A high quality Maths education provides a foundation for understanding the world and the ability to reason.

## **MUSIC**

Our music curriculum is creative and enjoyable and includes singing, listening to and appreciating music and playing a range of musical instruments. It is an integral part of the curriculum which helps develop senses, emotions and intellect. We believe that all children can grow through music. The curriculum will inspire pupils to develop a love of music and their talent as musicians; this will increase their confidence, creativity and sense of achievement.

## **PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)**

PSHE covers a wide range of topics including the following:-

- Citizenship - aims to raise children's social awareness and moral responsibility about experiences outside the classroom.
- Drugs, alcohol and tobacco - this is to educate children so that they are armed with the knowledge that will help them to live healthy, safe and independent lives.
- Emotional health and wellbeing - aims to help children to recognise their emotions and how to make sense and handle them. It also encourages children to support others in handling their emotions and being aware of what others might be feeling in certain situations.
- Nutrition and physical activity - aims to teach children about the importance of a healthy balanced diet and lifestyle and what this looks like.
- Safety - covers a wide range of areas and aims to educate children how to stay safe in school, the home and in the wider environment. It helps children recognise potential risks in these areas and how best to avoid or overcome them.
- Sex and relationship education - this is crucial to ensure children grow, develop and achieve emotional and physical good health.

## **PHYSICAL EDUCATION (PE)**

Children participate in PE every week. The curriculum covers team games, net and wall games, dance, gymnastics and athletic activity. Children will also experience swimming and outdoor and adventurous work in PE. Participation in physical activity is expected by all pupils. Pupils will be inspired to succeed and excel in competitive sport and support their health and fitness. PE also helps embed values such as fairness and respect.

## **RE**

The RE curriculum aims to teach the children about the following religions:- Christianity, Hinduism, Buddhism, Judaism, Sikhism and Islam. Pupils also have many opportunities to explore and share their own views and beliefs and are taught to respect and discuss the beliefs of others.

## **SCIENCE**

Our science curriculum will challenge, excite and support the children in their learning. Therefore, we allow the children to build upon their knowledge through experimentation and provide opportunities for children to test out their own predictions. Throughout the school, pupils are given the opportunity to develop the processes and skills of investigative science.

On different occasions, children may work as an individual, as a pair or as part of a collaborative group. Working as part of a group enables pupils to respect the values and attitudes of others whilst developing the confidence to express opinions of their own. A number of investigative tools and resources help to enrich the children's learning further and opportunities to apply Information Technology in science are provided throughout both key stages. Furthermore, we aim to provide learning with a purpose that can be applied to everyday life and our surrounding environment.

A high quality science education provides the foundation for understanding the world through specific disciplines of biology, chemistry and physics. All pupils will be taught the essential aspects of the knowledge, methods and processes and uses of science.

## **COMPUTING**

Our computing curriculum ensures that pupils receive a range of opportunities to learn and apply IT skills using different technology. Pupils will learn about information and computing, how digital systems work and how to put this knowledge into programming. Pupils will be equipped to use information technology in a range of contexts and become digitally literate.

## **LANGUAGES**

Pupils will be given the opportunity to learn French. Pupils will learn about other cultures, foster curiosity and deepen their understanding of the world. Lessons will support pupils in expressing ideas and thoughts in another language, understand and respond to its speakers both in speech and writing.

## SCHOOL UNIFORM

Children should be suitably dressed for the active learning that takes place in school. School colours are blue and white and uniform includes:

Ocean blue cardigan/sweatshirt  
White polo shirt or shirt/blouse  
Black or navy trousers/shorts/skirt (no leggings unless they are worn with a skirt/dress)  
Blue and white summer dress  
Suitable black school shoes with a sturdy sole enabling children to move around the building and be active safely outside (no heels or flip flops)

All children must have a PE kit in a named bag at school at all times. Suitable PE kit includes:

Navy or black shorts or tracksuit trousers, plain white T-Shirt, plimsolls/trainers

Embroidered sweatshirts, cardigans, polo shirts, book bags and PE bags displaying the school logo and other non-branded uniform items are available to purchase from Skoolkit, either from their store in Eastleigh or online at [www.skoolkit.co.uk](http://www.skoolkit.co.uk). Our uniform is also available to purchase online from [www.clothingattesco.com](http://www.clothingattesco.com).

Please note that hoodies are not acceptable in school and if children arrive wearing them they will be asked to change.

Children are not allowed to wear jewellery to school as it can be easily damaged or lost and can cause injury during playtimes.

Please ensure all long hair is tied back neatly.

Children are not allowed to wear make-up or nail polish.

Extreme haircuts or extreme hair colours are not permitted.

**Please make sure you name all your child's clothing as things are easily mislaid.**

## WEBSITE

Our school website address is: [www.weston-park.org.uk](http://www.weston-park.org.uk)

On our website you will find lots more information about our school. You will also find copies of our school's policies and procedures including our:

Admissions Policy  
Anti-bullying Policy  
Attendance Policy  
Behaviour Policy  
Charging & Remissions Policy  
Child Protection Policy  
Complaints Procedure  
Managing Medicines Policy  
Privacy Notice - Data Protection Act 1998  
SEND Policy

Hard copies of any of the policies published on our website are available on request from the school office.

If you require any additional information about our school please contact the school office between 8:15am and 4:30pm.