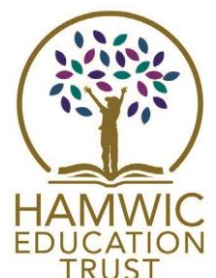




# Weston Schools Federation

## Appendix 1

### Reading Provision from EYFS to Year 6



## Reading Provision from EYFS to Year 6

EYFS			
In school provision	Session notes	Time allocation	Home learning expectation
Teaching of reading through phonics	Daily revisit Daily tricky/HFW sessions	10 - 15 mins daily (reading or writing)  Building to 30 mins	Parent read bedtime stories 5x per week (available from school.)  Children heard reading at least 4x per week. Recorded in log (Expectation Autumn 2 onwards.)
Teaching of reading (Further decoding)	Autumn 1 – 1:1 sessions moving to paired sessions and guided groups when ready.	Guided groups Autumn 2 onwards.  Reading during English session as an adult directed task or other timetabled sessions such as Discovery time	Tricky words practised at home
Shared reading opportunities	(big book or similar) linked to topic/ curriculum focus.	10 mins daily	
Story time	Shared class story.	Daily.	
Hearing readers			
All non PP/non SEND children	1:1 with CT	5 mins per child per week.	
All PP children	1:1 with CT as above.  Additional session: 1:1/small group bedtime stories	5 mins daily	

All EHCP children (where applicable.)	1:1 with adult	5 mins daily	
<b>Interventions</b>			
<ul style="list-style-type: none"> <li>• 1:1 reading for bottom 20%</li> <li>• Autumn 1 phase 1 phonics booster.</li> <li>• Autumn 1 phase 2 phonics booster.</li> </ul>			

<b>Year 1</b>			
<b>In school provision</b>	<b>Session notes</b>	<b>Time allocation</b>	<b>Home learning expectation</b>
Teaching of reading through phonics	Phonics sounds and HFW/CEW	30 mins daily	Children heard reading at least 5x per week. Recorded in log.
Teaching of reading (Further decoding)	Guided reading. Carousel  (One TA session and one CT session per week.)	30 mins per day, 5 days per week.	
Teaching of reading (comprehension)	Whole class VIPERS skill session	x 1 per week	All parents have been given the 100/ 200 HFW to support with fluency.  Parents have also been given some example questions they can be asking their children at home.
Shared reading opportunities.	Teacher reading.	3x per week.	
Library time		30 mins per week	
<b>Hearing readers</b>			
All non PP/non SEND children	1:1 with CT	5 mins per child per week	
All PP children	1:1 with CT as above. 1:1 with another adult	10mins per child x2 per week	
All EHCP children (where applicable.)	1:1 with adult	10 mins daily	

## Interventions

- 1:1 reading bottom 20% and PP
- Later in the year – writing intervention
- 5 min box 1 and 2

Year 2			
In school provision	Session notes	Time allocation	Home learning expectation
Teaching of reading through phonics	Phonics sounds and HFW/CEW	20-30 mins daily	Children heard reading at least 5x per week. Recorded in log.
Teaching of reading (comprehension)	Whole class VIPERS skill session	x1 per week.	
Teaching of reading (comprehension)	Guided reading. Carousel. (This will move to whole class taught reading.)	4x per week.	Some parents have been given the 100/200 HFW and CEW to support with fluency.
Shared reading opportunities	Teacher reading	10 mins 4x per week.	Parents have also been given some example questions they can be asking their children at home.
Library time	Book changed weekly.	30 mins	
Hearing readers			
All non PP/non SEND children	1:1 with CT	5 mins per child per week	
All PP children	1:1 with CT as above. 1:1 with another adult	10mins per child x2 per week	
All EHCP children (where applicable.)	1:1 with adult	10 mins daily	
Interventions			
<ul style="list-style-type: none"> <li>• PP reading groups – groups of 3-4. 15-20 minute reading session.</li> <li>• Bottom 20% phonics retake children – daily 10mins 1:1</li> <li>• Early morning activity – focussed children HFW/CEW flashcards 10mins per day</li> <li>• 5 min box 1 and 2</li> </ul>			

## Key Stage 2 - Relevant to Weston Park Primary School:

Year 3			
In school provision	Session notes	Time allocation	Home learning expectation
Teaching of reading (comprehension)	Autumn 1 - 2 weeks on carousel KS1 model.  Move to whole class comprehension.	45 mins, 4 days per week.	Children heard reading at least 5x per week. Recorded in log.
Teaching of reading (decoding)	Phased phonics books 2-5 for focus children	Group reads with an adult in addition to whole class teaching	
Class reading book		CT reads class novel daily.	
Independent reading	Private reading session after lunch.	15 mins daily.	
Library time		30 mins weekly.	
Hearing readers			
All children (Non PP or SEND)	1:1 with CT	5 mins per child every 2 weeks	
PP children	In addition: 1:1 with CT	5 mins per child per week.	
EHCP children	In addition:  Where applicable.	10 mins daily	
Lower readers intervention (Dandelion etc)	In addition:  1:1 with CT in addition to the above.  2x 1:1 with another adult	Intervention x3 per week	
Interventions			
<ul style="list-style-type: none"> <li>TA phonics 5 min box</li> </ul>			

Year 4			
In school provision	Session notes	Time allocation	Home learning expectation
Teaching of reading (comprehension)	Whole class comprehension.	45 mins, 4 days per week.	Children heard reading at least 5x per week. Recorded in log.
Class reading book		CT reads class novel daily.	
Independent reading	Private reading session after lunch.	15 mins daily.	
Library time		30 mins weekly.	
Hearing readers			
All children (Non PP or SEND)	1:1 with CT	5 mins per child every 2 weeks	
PP children	In addition: 1:1 with CT	5 mins per child per week.	
EHCP children	In addition: Where applicable.	10 mins daily	
Lower readers intervention (Dandelion etc)	In addition: 1:1 with CT in addition to the above. 2x 1:1 with another adult,	Intervention x3 per week	
Interventions			
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Year 5			
In school provision	Session notes	Time allocation	Home learning expectation
Teaching of reading (comprehension)	Whole class comprehension.	45 mins, 4 days per week.	Children heard reading at least 5x per week. Recorded in log.
Class reading book		CT reads class novel daily.	
Independent reading	private reading time after lunch	4 sessions per week x10mins	
Library time		30 mins weekly.	
Hearing readers			
All children (Non PP or SEND)	1:1 with CT	5 mins per child every 2 weeks	
PP children	In addition: 1:1 with CT	5 mins per child per week.	
EHCP children	In addition:  Where applicable.	10 mins daily	
Lower readers intervention (Dandelion etc)	In addition:  1:1 with CT in addition to the above.  2x 1:1 with another adult,	Intervention x3 per week	
Interventions			
<ul style="list-style-type: none"> <li>1x 30min reading intervention</li> </ul>			