



Weston Schools Federation

Appendix 2

Writing Provision from EYFS to Year 6

Writing Provision from EYFS to Year 6

EYFS		
Domain	Session notes	Time allocation
Writing	Focussed guided writing Independent writing Writing throughout continuous provision. Reading in to writing model.	x2 inputs per week building to 10mins. Guided writing 15mins per week (each group) Daily
Spelling	Tricky words taught relevant to phonics phase HFW taught for each phase	Daily Daily
Further vocabulary enrichment	Topic language introduced. Children trained to use word mats.	In line with topics.
Handwriting	Guided mark making to develop control and confidence. Letter formation sessions (letter families) Print font.	Daily within phonics. Continuous provision daily. 15-20mins self-chosen mark making per day.

Year 1		
Domain	Session notes	Time allocation
Writing	Reading in to writing journey. Fine motor activities provided to build stamina.	45mins-1 hour, daily.

Spelling	Threaded through phonics and writing lessons	1 lesson per week dedicated to tricky word spelling.
Further vocabulary enrichment	Topic language introduced. Children trained to use word mats. Tier 2 and 3 vocabulary appears on reading and writing working walls with images to support understanding.	In line with topics.
Handwriting	Letter formation. Pre cursive font.	4x 30min reducing to 2x whole class sessions.

Year 2		
Domain	Session notes	Time allocation
Writing	Reading in to writing journey. Guided sessions with CT and TA. Skills sessions within unit.	45mins-1 hour, daily.
Spelling	Threaded through phonics and writing lessons. Spelling, punctuation and grammar skills – NC appendix 2.	Autumn term. Spring – summer.
Further vocabulary enrichment	Word of the day introduced. Vocabulary from reading, topic, or to extend and enrich independent writes. Tier 2 and 3 vocabulary appears on reading and writing working walls with images to support understanding.	Daily at the end of phonics. x5 sessions 5mins
Handwriting	Letter formation. Pre cursive font.	30mins per week x2-3

Key Stage 2 – Relevant to Weston Park Primary School

Year 3		
Domain	Session notes	Time allocation
Writing	<p>Reading in to writing journey.</p> <p>Guided sessions with CT and TA.</p> <p>Skills sessions within unit.</p> <p>Spelling, punctuation and grammar skills – NC appendix 2, taught within writing units.</p>	1 hour daily.
Spelling	<p>Spelling rules</p> <p>3x CEW</p>	3-4 sessions, weekly. 15mins each
Further vocabulary enrichment	<p>Word of the day – class dictionaries.</p> <p>Vocabulary based starters</p> <p>Tier 2 and 3 vocabulary appears on reading and writing working walls with images to support understanding.</p>	<p>Min x2 per week</p> <p>Min x2 per week</p> <p>10-15min</p>
Handwriting	<p>Joins shown in the Nelson scheme.</p> <p>Cursive font.</p>	20mins per week x2-3

Year 4		
Domain	Session notes	Time allocation
Writing	Reading in to writing journey. Skills sessions within unit. Spelling, punctuation and grammar skills – NC appendix 2, taught within writing units.	1 hour daily.
Spelling	Spelling rules 3x CEW	3-4 sessions, weekly. 15mins each
Further vocabulary enrichment	Word of the day – class dictionaries Vocabulary based starters Tier 2 and 3 vocabulary appears on reading and writing working walls with images to support understanding.	Min x2 per week Min x2 per week
Handwriting	Joins shown in the Nelson scheme. Cursive font.	15-20mins per week x2-3

Year 5		
Domain	Session notes	Time allocation
Writing	<p>Reading in to writing journey.</p> <p>Skills sessions within unit.</p> <p>Spelling, punctuation and grammar skills – NC appendix 2, taught within writing units.</p>	<p>1 hour daily.</p> <p>Some lessons can be longer to cater for independent writes and further text immersion.</p>
Spelling	<p>Spelling rules</p> <p>CEW/spelling rule words</p>	<p>3 sessions, weekly. 15mins each</p> <p>Specific to units and text. Within writing sessions.</p>
Further vocabulary enrichment	<p>Word of the day – class dictionaries</p> <p>Vocabulary based starters</p> <p>Tier 2 and 3 vocabulary appears on reading and writing working walls with images to support understanding.</p>	<p>Min x2 per week</p> <p>Min x2 per week</p>
Handwriting	<p>Not explicitly taught. Nelson joins expected. Teacher models nelson joins. Nelson scheme displayed in class.</p> <p>Interventions provided for those children requiring further support.</p>	

Year 6		
Domain	Session notes	Time allocation
Writing	<p>Reading in to writing journey.</p> <p>Skills sessions within unit.</p> <p>Spelling, punctuation and grammar skills – NC appendix 2, taught within writing units.</p> <p>Early morning activity time to has a SPaG revision focus.</p>	<p>1 hour daily.</p> <p>Some lessons can be longer to cater for independent writes and further text immersion.</p> <p>15min daily with taught element.</p>
Spelling	<p>Spelling rules.</p> <p>CEW/spelling rule words</p>	<p>1 taught session, weekly. 15mins each. Autumn term. Follow up session later in unit.</p> <p>Specific to units and text. Within writing sessions.</p>
Further vocabulary enrichment	<p>Word of the day – class dictionaries</p> <p>Vocabulary based starters</p> <p>Tier 2 and 3 vocabulary appears on reading and writing working walls with images to support understanding.</p>	<p>Min x2 per week</p> <p>Min x2 per week</p>
Handwriting	<p>Not explicitly taught. Nelson joins expected. Teacher models nelson joins. Nelson scheme displayed in class.</p> <p>Interventions provided for those children requiring further support.</p>	