

Year 1	Autumn 1 What makes you special and unique?	Autumn 2 Which is better a zoo or a farm?	Spring 1 Are bridges a good thing?	Spring 2 What invention would you keep from the past and why?	Summer 1 Is it our responsibility to take care of the environment?	Summer 2 Where would you rather live a village or a city?
Trips/visitors/hooks	All about me Self-portraits	Manor farm Old toys- artefact's	Building bridges	What's in the box- linked to transport	Gardener/Nursery visit	Trip to the shore
Right Respecting School	Article 7 and 8	Article 24	Article 13	Article 13 and 14	Article 16 & 31	Article 24 and 27
Safety and Safeguarding	<u>Trusted adults and naming them</u> How to keep yourself safe in and out of school. Links – English (key tests) -Science -PE - Computing	<u>Personal Safety and Hygiene</u> Links -P4C -Science -PSHE -PE -Computing	<u>Keeping ourselves and others safe – action and consequence</u> Links -PSHE -Science -RE -Computing	<u>Kind and Healthy Relationships</u> -English (key tests) -P4C -PSHE -RE	<u>Being Responsible – making safe choices</u> Links -English (key tests) -P4C -PSHE -RE -Science - Art	<u>Apply Knowledge of Water safety and Changes</u> (revisit trusted adults for transition) Links -English -P4C -PSHE -RE -Science -DT
	<u>Trusted adults and naming them</u> – ongoing strand for PSHE					
English Writing	Labels lists and captions Simple retell	Instructions Police report to catch the rabbit/bear Write an ending for the bear and the hare	Retell of a traditional tale Writing in role- letter Short narrative to go with the film.	Character description- the wild things Retell from a different perspective Recount	Letter to make an environmental change Plan and write own Supertato story Character descriptions	Retell a story adding in own ideas. Information text Post cards and letter to new teacher- transition unit
Key texts	Funny bones The train ride On the way home	Farmer Duck I want my hat back The bear and the hare (Film)	Three Billy goat Gruff The Bridge(Film) Beegu.	Where the Wild Things Are Lost and found	10 things I can do to help my world (Non Fiction) Supertato Moz the monster (Film)	Jim and the beanstalk Meerkat mail
	<u>Safety Links</u> made to Key Text - On the Way Home (Trusted Adults & Telling the Truth)			<u>Safety Links</u> made to Key Text – Lost and Found understanding friendships and what this looks like	<u>Safety Links</u> made to Key Text – Supertato and understanding what unsafe choices happened within the story and how to help	<u>Safety Links</u> made to Key Text – Meerkat Ma – discussions around changes and transition
Daily arithmetic Practise	Misconceptions and Gaps in Learning will be fed through this part of the maths lesson throughout the year					
	Count to and from 100 (from 0-1)	Count to and from 100 (from 0-1) Recall of 1 more and 1 less of any given number to below 20	Count to and from 100 from any given number Recall number bonds within 10 and 20 Recall 1 more and 1 less from any given number to 100	Read, write and count numbers to 100 Count in 2, 5s and 10s Recall number bonds within 10 and 20	Recall number bonds and related Number facts Count in 2s, 5s, and 10s Recall 1 more and 1 less	Read, write and count numbers to 100 Count in 2s, 5s, and 10s Recall of number bonds
Maths	Place value within 20 including forming numbers and number words Representing numbers to 20 Identify and represent numbers 1 more and 1 less	Positional language (above, under, next to, ordinal numbers) Compare, describe and solve practical problems for length and mass Identify and name 2D and 3D shapes	Addition and subtraction Interpret and solve mathematical statements. Solve one step problems that use addition and subtraction Represent number bonds within 10 and 20 (related subtraction facts) Number bonds within 20	Multiplication and division Solve one step problems involving multiplication and division. Doubling and halving odd and even numbers Fractions of shapes and amounts	Time – days of the week, months of the year. Sequence events in chronological order Tell the time to the hour and half past Place value to 100 Money Measure- capacity	Place value to 100 Recap number bonds within 20 Revise addition and subtraction strategies including “think 10” Relate addition and subtraction to measure contexts

					Positional language (whole, half, quarter and three quarter turns, clockwise and anti-clockwise)	
Science	Identify and name basic Human body parts and name the senses	Animals- Name common animals Identify and classify animals	Everyday materials- naming materials and some of the basic properties	Everyday materials – experiments with different materials	Plants – name common plants and trees	Plants- parts of plants and their purpose
		Safety Links made to how to look after animals safely and washing hands after handling and reasons why.	Safety Links made to safe and unsafe materials and what to do		Safety Links made to safe and unsafe plants, rashes and stinging nettles	Safety Links made to safe and unsafe plants, rashes and stinging nettles
	Safety Links made to naming body parts and understanding privacy – NSPCC Think PANTS	Out and about (poetry) Longitudinal study throughout the year on seasons and weather changes- daily weather and season chart to be kept in class.				
Geography	School grounds		Local knowledge- locality of the school and its surrounding area.- draw simple maps.- specific study on bridges linking to Itchen bridge		Field work (Hiller Gardens) Place knowledge- Nursery grounds- compare to another setting	Naming features of the environment, roads, beach, village, town
History	Person study- linked to class names	Toys past and present- handle artefacts.		Old and new machines/ cars and other transport. Ordering and sequencing and understand chronology.		
PE	Football (Invasion Game) REAL PE CORE Personal (Balance)	Basketball (Invasion Game) REAL PE GYM Social (Dynamic Balance an agility)	Hockey (Invasion Game) REAL PE GYM Cognitive (Dynamic Balance on a line)	Netball (Invasion Game) REAL PE DANCE Creative (Ball Skills)	Tennis (Net and Wall) REAL PE CORE Physical (Sending and Receiving)	Athletics (Multi Skills) REAL PE CORE Health and Fitness (Agility)
	Safety Links made to - Raising our heart rate when exercising health and fitness	Safety Links made to – Understanding the need for healthy competition and dealing with emotions safely				
Computing	Logging on and off E safety day	Uses for technology in everyday life	Revisit E- safety Coding	Searching and saving	Using digital programs – Paint/ word	E-Safety Coding
	Safety Links made to E-Safety – Keeping personal information Private E-safety Pledge	Safety Links made to technology in and out of the home – appropriate use	Safety Links made to E-Safety			Safety Links made to E-Safety
PSHE/SMSC	Health Eating Internet Safety linked to Computing	Families and People who care for me Bullying (as part of Anti-Bullying Week)	Being Safe	Respectful Relationships	Healthy Lifestyles	Growing and Changing Transition and Grief
	Safety Links made to Trusted Adults – Identifying and Knowing	Safety Links made with sharing our feelings and emotions with people we				

		trust	Safety Links made to the above curriculum content	Safety Links made with sharing feelings appropriately being on from English Key Texts	Safety Links made to the above curriculum content	Safety Links made to the above curriculum content
Music	Hey You! Old-school Hip Hop / Rap	Rhythm in the Way We Walk / Banana Rap Various styles, focus on pitch	In the Groove Focus on different styles of music	Round and Round Latin music	Your Imagination Pop styles relating to creativity and imagination	Reflect, Rewind and Replay Classical music focus
DT		3D sculpture- clay animals sliders and leavers – charismas cards	sewing puppets	Wheels and Axels		Food and nutrition
			Safety Links made to the teaching of how to use equipment appropriately and teaching of this			Safety Links made regarding having an understanding of a balanced diet and eating fruit and vegetables and why this is important
Art	Self portraits Drawing and painting link to Picasso		Creating patterns using line, shape and colour	Collage	Printing	Art week – application of skills
					Safety Links made to the teaching of how to use equipment appropriately to keep ourselves safe	
RE	Thankfulness Celebrating Harvest	Journeys end The nativity journeys	Remembering Passover	Welcoming Palm Sunday	Belonging Belonging in Judaism	Authority Key events in Jesus' life
				Safety Links made with the key texts in RE of greetings and welcoming others.	Safety Links made with having an understanding of belonging and what that means	Safety Links made with having an understanding of belonging and what that means