

Year 2	Autumn 1 Great fire of London-Crime or Accident?	Autumn 2 Could a Polar bear eat a Penguin?	Spring 1 Florence Nightingale- Loved or Hated?	Spring 2 Are plants animals?	Summer 1 Titanic- Tragedy or Success?	Summer 2 What is India like?
Trips, visitors and hooks	Firework Art Hook	Adopt a Polar Bear	Mystery Suitcase Hook	Mayflower Park	Sea City Museum	Weston Shore
Rights respecting school	Article 3 12 and 28	Article 26	Article 24 and 27	Article 15, 31 and 39	Article 34 and 37	Article 6
Safety and safeguarding	<u>Trusted Adults</u> Personal information/trusted adults in school - Computing - PSHE Fire safety/firework safety -English - History	<u>Being responsible</u> Personal information- linked to making a 999 call. -PSHE -Computing	<u>Keeping ourselves Safe</u> Keeping ourselves and others safe including medicines. -Science -PSHE -History English (Dark)	<u>Sharing Concerns</u> Trusted adults in and out of school- sharing concerns and emotions -PSHE -RE -English	<u>Being safe out and about</u> Road safety and being safe off the school site/ Stranger danger -Linked to trip -History -PSHE -Computing	<u>Applying Understanding of Water Safety</u> -Geography
	<u>Trusted adults and naming them</u> – ongoing strand for PSHE					
English Writing	Traditional Tales Write alternative. Firework Poems	Lily and the snowman Write ending and letter. Non-Chronological Report about Arctic animals.	Diary Soldier report on hospital Instructions	The Tin Forest fiction writing. Caterpillar shoes character description. Caterpillar life cycle	Recount of school trip Letter writing. Setting description. 1 st person retell with difference.	Foolish Lion persuasive letter. India weather poetry Flat Stanley adventure chapter.
Key Texts	Three little pigs and alternatives Clockwork doll-video Poems	Monty the Penguin-Video Non-Fiction Arctic Song Rainbow Bear	Dark The video Partly Cloudy Bear and The Piano	Caterpillar shoes The Flower Non Fiction Texts Poems	Tear Thief Samson's Titanic Journey Leon and the place between	Elephant Dance. Foolish Lion (Indian tale) Flat Stanley.
	<u>Safety Links</u> made to understanding stranger danger and unfamiliar people to keep yourself safe.		<u>Safety Links</u> made to keeping safe in the dark – darker mornings and evenings	<u>Safety Links</u> made in the outdoors - taking care of nature	<u>Safety Links</u> to emotional and mental health. Story themes of excitement and sadness.	
Maths	Place value + and – bonds Compare and order numbers from 0 up to 100; use <, > and = signs Read and Write numbers to at least 100 in numerals and in words Use place value and number facts to solve problems Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	Add and subtract numbers using concrete objects, pictorial representations, and mentally. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Measures	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Calculate mathematical statements Solve problems involving Multiplication and Division Write simple fractions. Fractions	Shape Compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour Compare and order lengths, mass, volume/capacity and record the results using >, < and = Shape	Recap addition and subtraction, recognise and use the inverse Multiplication and division in a range of contexts Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer questions about totalling and comparing categorical data	Position and direction Application of skills Order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement Recap and revise the curriculum in a range of contexts
Science	Materials	Food Chains Habitats (Ice and Desert)	Animals Including Humans <u>Safety Links</u> understanding basic needs for survival and why these things keep us healthy and safe	Plants Microhabitats. Life cycles.	Healthy Humans	Local Habitats (Weston Shore)

Geography	Links made to UK countries and capitals	Hot and Cold places Introduction to Continents and Oceans.			Links made to the journey of the Titanic	Indian Non-European Comparison. Continents and Oceans Locality NSEW
						Safety Links understanding locality to keep safe hazards and risk factors
History	Great Fire of London: Compare 2 versions of a past event. Sequence event		Florence Nightingale: Recognise why people did things and the result		Titanic Study: Compare differences between ways of life.	
	Safety Links made to understanding fire safety cause and effect		Safety Links made to understanding the use of medicine and first aid and why.		Safety Links made to water safety and understanding the importance of life jackets.	
PE	Football (Invasion Game) REAL PE CORE Personal (Balance)	Basketball (Invasion Game) REAL PE GYM Social (Dynamic Balance an agility)	Hockey (Invasion Game) REAL PE GYM Cognitive (Dynamic Balance on a line)	Netball (Invasion Game) REAL PE DANCE Creative (Ball Skills)	Tennis (Net and Wall) REAL PE CORE Physical (Sending and Receiving)	Athletics (Multi Skills) REAL PE CORE Health and Fitness (Agility)
Computing	E-safety: Staying safe on the internet	Digital Literacy & E-safety: using a computer/device	Coding: Scratch Jnr - introduction and fundamentals	Digital Literacy - using a computer	Digital Literacy: taking and using photos	Coding: Scratch Jnr - introduction and fundamentals
	Safety Links made to E-Safety – Keeping personal information Private E-safety Pledge	Safety Links made to technology in and out of the home – appropriate use. How to use technology safely			Safety Links the use of photographs online – teaching about sharing images	
PSHE/SMSC	Healthy Eating Internet Safety	Families and People who care for me Bullying (as part of Anti-Bullying Week)	Being Safe Asking for Help/What to do in an Emergency	Respectful Relationships	Healthy Lifestyles	Growing and Changing Transition
	Safety Links Understanding the positive effects of a healthy diet and keeping safe online	Safety Links understanding the importance of not keeping secrets that make them anxious or afraid and ways of supporting others	Safety Links understanding how to ask for help if needed from different agencies (999 police/ambulance/fire/trusted adults)	Safety Links respecting others and appropriate touch to keep ourselves safe	Safety Links recognising healthy choices to keep their bodies safe	Safety Links to be able to name body parts to keep safe
Music	Hands, Feet, Heart South African Music	Ho Ho Ho Rap and Rhythm Work with a Christmas Theme	I Wanna Play in a Band Introduction to Rock Music	Zootime Introduction to Reggae Music	Friendship Song Developing the interrelated dimensions of music	Reflect, Rewind and Replay Western Classical focus
DT		Habitat diorama	Clay Lamp/Candle Holder	Mini beast hotel.	Titanic Tea party, Food preparations, Healthy food	Indian pattern sewing
Art	Firework art painting	Layered arctic art		Oil pastel/ chalk flower artist study.		Indian pattern printing
	Safety Links how to keep safe					

RE	Special Books	Light as a symbol (Advent and Hannukah)	Change (People Jesus met)	Sadness to Happiness (The Easter story)	Story (Stories from 6 major religions)	Remembering
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