

Year 3	Autumn 1 Would you rather have bigger bones or bigger muscles?	Autumn 2 How are our actions impacting on the wider world?	Spring 1 What is there left to discover?	Spring 2 Where will we learn the most, on an ancient farm or a modern farm?	Summer 1 What is a world without plants?	Summer 2 Were the Romans really rotten?
Trips, visitor or hook	Journey Literacy hook – The Journey	Ice stimulus – Team work task-build an ice palace	Egyptian Hook Day Egyptian achievements History box hire	Butser Ancient Farm Trip	Class garden nursery	Life in Roman Britain Life in Roman Britannia investigation History Box hire
RRR	Article 12,13 and 16	Article 29	Article 24, 26	Article 27	Article 34	Article 6 14
Safety and Safeguarding	How to keep myself safe.  -Science - Computing -Design Technology - Using tools safely and appropriately (knife skills in D.T) -PSHE - Introduction to new staff members- trusted adults in KS2	Peer Pressures  -Science -Computing -PSHE-Managing pressure – Anti Bullying Week	Personal safety and responsibility  -Science -PE -PSHE-Health and Prevention -RE	Personal respectful of our environments and others  -School trip safety -PSHE-Caring Friendships – Basic First Aid -Geography links	Healthy Relationships  -Music -PSHE Respectful Relationships- Drugs, tobacco, alcohol -PE -RE	Applying Water Safety Knowledge  --PSHE- trusted adults into Year 4-- Change, transition, loss -
	<u>Trusted adults and naming them</u> – ongoing strand for PSHE					
English	Setting description (paragraph) Narrative sequel (the next chapter) Letter (BFG)	Diary entry-narrative from POV of a character Setting Description (The Ice Bear)	Instructions (Mummification) Story Retell A Historical Fact file (The Story of Tutankhamun)	Diary entry-narrative from POV of a character Own historical narrative in the first person(The First Drawings)	Newspaper report Poem-An Iron Creature	Setting description Diary entry Poem in the form of a revolting rhyme
Key Texts	The Journey Aaron Baker The BFG (Roald Dahl) Into The forest (Anthony Browne) The Tunnel (Anthony Browne)	Ice Palace (Robert Swindells) The Ice Bear (Jackie Morris) The Pugs of The Frozen North (Phillip Reeve)	The Dream Giver (Literacy Shed) Tadeo Jones (Literacy Shed) The Story of Tutankhamun (Non Fiction)	Stone Age Boy The First Drawings (Mordicai Gerstein)	The Iron Man (Ted Hughes) The Coming of The Iron Man Poem (Brenda Williams)	The Lost Happy Endings (Carol Ann Duffy) Revolting Rhymes (Roald Dahl)
Arithmetic (Fab Five)	Misconceptions and Gaps in Learning will be fed through this part of the maths lesson throughout the year					
	Multiples of 2,5,10,3,4,8 Ordering 2/3digit numbers Missing numbers	Multiples of 2,5,10,3,4,8 Addition/subtraction of 3 digit numbers Related number facts	Multiples of 2,5,10,3,4,8 Mental multiplication of 2 digit numbers by 1 Add ones, tens and hundreds to 3 digit numbers	Multiples of 2,5,10,3,4,8 Compare and order fractions Add and subtract fractions	Multiples of 2,5,10,3,4,8 Add and subtract amounts of money Related number facts	Multiples of 2,5,10,3,4,8 Compare and order digits up to 1000 Division of 2 digit numbers by 1
Maths	Identify the place value of each digit (in a three-digit number incl. hundreds, tens, ones) Show numbers in different ways (identify, represent and estimate) Read and write numbers up to 1000 (in numerals and in words) Compare and order numbers up to 1000	Add using column addition (numbers with up to three digits) Subtract using column subtraction (numbers with up to three digits) Use inverse operations to check answers (for addition and subtraction) Add mentally (add ones, tens or hundreds to a 3 digit number)	Use short multiplication to multiply (two-digit numbers by one-digit numbers, using formal written methods) Use long division to divide ( two-digit numbers by one-digit numbers, using formal written methods) (including positive integer scaling problems and correspondence problems in which n objects are connected to m objects):	Find fractions of objects and numbers (find and write unit fractions and non-unit fractions with small denominators) Show equivalent fractions (with small denominators, using diagrams) Compare and order fractions (unit fractions and fractions with the same denominators)	Measure, compare and calculate lengths (m/cm/mm, including adding and subtracting) Measure, compare and calculate mass (kg/g, including adding and subtracting) Measure, compare and calculate volume/capacity (l/ml, including adding and subtracting) Measure the perimeter of 2-D shapes (simple shapes)	Identify, draw and describe 2-D shapes (in different orientations) Identify, make and describe 3-D shapes (in different orientations) Identify angles (as a property of shape or a turn) Identify right angles as quarter turns (recognise that two right angles make a half-turn etc.)

	Find 10 or 100 more or less than a number Consolidate 2, 5 and 10 x tables from KSI	Subtract mentally (subtract ones, tens or hundreds from a 3 digit number) Estimate the answer (to a calculation: addition and subtraction, using place value knowledge)	Count in multiples of 4, 8, 50 and 100 (count from 0) Multiply mentally (two-digit numbers by one-digit numbers, e.g. by partitioning and using known facts) Revisit 4 x tables and use them to learn 8 x tables	Count up and down in tenths (recognising that 10ths derive by dividing numbers/objects into 10 equal parts) Add and subtract fractions (with the same denominator within one whole, e.g. $5/7 + 1/7 = 6/7$ )	Add and subtract money (to give change, using both £ and p in practical contexts) Calculate the duration of events (in seconds, minutes and hours, to record, compare and calculate the time taken by particular events or tasks) Know the duration of minutes, days and years (number of seconds in a minute and the number of days in each month, year and leap year) Tell the time from an analogue clock (tell and write time to the nearest minute, including using Roman numerals from I to XII) Tell the time from a digital clock (tell and write time - 12-hour and 24-hour clocks)	Compare and order angles (identify whether angles are greater than or less than a right angle) Identify horizontal, vertical, perpendicular and parallel lines Use bar charts, pictograms and tables (to interpret and represent data) Use data to solve problems (e.g. 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables)
Science	Animals including humans	Forces and Magnets	Light	Rocks and Soils	Plants	
Geography	European Map skills	Geographical similarities and differences between the Arctic and Antarctic Circles – Climate, location and changes over time Make links with Russia		Filed Work links to Buster Farm Ask Geographical questions to compare places Complete field sketches Make careful observations to seek answers		Roman Cities in Modern UK (Bath) Map work and comparison over time – Know the location of Rome and the Roman Empire Grid References and OS Symbols
History			Ancient Civilizations – Ancient Egypt	Stone Age Settlements and Tools		The Roman Invasion
PE	Basketball (Invasion Game) REAL PE CORE (Balance)	Hockey (Invasion Game) REAL PE DANCE Social (Dynamic balance to agility)	Football (Invasion Game) REAL PE GYM (Dynamic Balance)	OAA (Team Game) REAL PE DANCE (Sending and Receiving)	Rounders (Strike and Field) REAL PE CORE (React and Response)	Athletics (Multi skills) REAL PE CORE (React and Response)
Computing	E-Safety	Digital Literacy / Coding	Research and Collaboration	Coding - animations	Coding – Rock Band	Coding – Scratch Project
PSHE/SMSC	Healthy Eating Internet Safety	Caring Friendships & Relationships Bullying (as part of Anti-Bullying Week)	Health and Prevention Basic First Aid	Respectful Relationships	Drugs, Tobacco and Alcohol	Changing and Growing Change, loss and Grief
Music	Let your spirit fly	Ukulele Stage 1	Three Little Birds	The Dragon Song	Brining us Together	Reflect, Rewind and Replay

	Soul/Gospel Focus	Whole class instrument tuition	Exploration of reggae	Focus on diversity	Fun/disco Music	Western Classical focus
DT	DT – Design and make a fruit salad Links to <i>Science</i>			Design and make a Stone Age patchwork throw		Mosaics – Clay Pot
Art		Artist Study: Kenojuak Ashevak	Egyptian sculpture – Mahmoud Mokhtar		Ruth Daniels Artist Study	
RE	Message Jesus's teachings and message	Angels	Good and Evil Holi	Suffering Key events of Holy Week	Sacred Place Places of Worship	Protection Raksha Bandhan
French	Greetings Les Salutations (Core Unit 1)	Animals Les Animaux	Food La Nourriture	At School À l'école	Playtime La Récréation	My Home Chez Moi