

Year 3	Autumn 1 Do you have to be strong to be brave?	Autumn 2 How are our actions impacting the world?	Spring 1 Is the mind more powerful than reality?	Spring 2 What is true happiness?	Summer 1 What is a world without plants?	Summer 2 Is change always good?
Trips, visitor or hook	Journey Literacy hook – The Journey Café with families	Royal Victoria Country Park site visit to school-orienteering –links with safety and building shelters	Egyptian Hook Day Egyptian History box hire Crossing the road in the local area- Weston Lane	Butser Ancient Farm Trip Stone Age History Box	Class Garden Nursery Outcome with Community	Life in Roman Britain Life in Roman Britannia investigation History Box hire
RRR	Weston Park Primary School is a Rights Respecting School where we explore different articles that fit with our wider school themes as well as Year group specific curriculum units.					
Safety and Safeguarding	<u>How to keep myself safe.</u> -Science - Computing -Design Technology - Using tools safely and appropriately (knife skills in D.T) -PSHE - Introduction to new staff members- trusted adults in KS2	<u>Peer Pressures</u> -Science -Computing -PSHE-Managing pressure – Anti Bullying Week	<u>Personal safety and responsibility</u> -Science -P.E -PSHE-Health and Prevention -R.E	<u>Personal respectful of our environments and others</u> -School trip safety -PSHE-Caring Friendships – Basic First Aid -Geography links	<u>Healthy Relationships</u> -Music -PSHE Respectful Relationships- Drugs, tobacco, alcohol -P.E -R.E	<u>Understanding Water Safety</u> --PSHE- trusted adults into Year 4-- Change, transition, loss -
	<u>Trusted adults and naming them</u> – ongoing strand for PSHE					
English	Setting description Narrative sequel (the next chapter) Letter (BFG)	Story re-tell, narrative- The Ice Palace Diary entry from point of view of a character- Pugs of The Frozen North	Instruction writing-mummification-cross curricular writing The Marshmallow (Literacy Shed) Story re-tell Tadeo Jones Story re-tell independent Historical Fact File-Non Chronological n report (The Story of Tutankhamun)	Diary entry-narrative from POV of a character Own historical narrative in the first person(The First Drawings)-	Newspaper report Poem-An Iron Creature	Setting Description Narrative Retell
Key Texts	The Journey Aaron Baker The BFG (Roald Dahl) The Tunnel (Anthony Browne)	Ice Palace (Robert Swindells) The Ice Bear (Jackie Morris) The Pugs of The Frozen North (Phillip Reeve)	The Marshmallow (Literacy Shed) Tadeo Jones (Literacy Shed) The Story of Tutankhamun (Non Fiction)	Stone Age Boy The First Drawings (Mordicai Gerstein)	The Iron Man (Ted Hughes) The Coming of The Iron Man Poem (Brenda Williams)	The Lost Happy Endings (Carol Ann Duffy) The leopard in the Golden Cage
Arithmetic (Fab Five)	Misconceptions and Gaps in Learning will be fed through this part of the maths lesson throughout the year					
	Multiples of 2,5,10,3,4,8 Ordering 2/3digit numbers Missing numbers	Multiples of 2,5,10,3,4,8 Addition/subtraction of 3 digit numbers Related number facts	Multiples of 2,5,10,3,4,8 Mental multiplication of 2 digit numbers by 1 Add ones, tens and hundreds to 3 digit numbers	Multiples of 2,5,10,3,4,8 Compare and order fractions Add and subtract fractions	Multiples of 2,5,10,3,4,8 Add and subtract amounts of money Related number facts	Multiples of 2,5,10,3,4,8 Compare and order digits up to 1000 Division of 2 digit numbers by 1
Maths	Identify the place value of each digit (in a three-digit number incl. hundreds, tens, ones)	Add using column addition (numbers with up to three digits)	Use short multiplication to multiply (two-digit numbers by one-digit)	Find fractions of objects and numbers (find and write unit fractions and non-unit	Measure, compare and calculate lengths (m/cm/mm, including adding and subtracting)	Identify, draw and describe 2-D shapes (in different orientations)

	<p>Show numbers in different ways (identify, represent and estimate)</p> <p>Read and write numbers up to 1000 (in numerals and in words)</p> <p>Compare and order numbers up to 1000</p> <p>Find 10 or 100 more or less than a number</p> <p>Consolidate 2, 5 and 10 x tables from KSI</p>	<p>Subtract using column subtraction (numbers with up to three digits)</p> <p>Use inverse operations to check answers (for addition and subtraction)</p> <p>Add mentally (add ones, tens or hundreds to a 3 digit number)</p> <p>Subtract mentally (subtract ones, tens or hundreds from a 3 digit number)</p> <p>Estimate the answer (to a calculation: addition and subtraction, using place value knowledge)</p>	<p>numbers, using formal written methods)</p> <p>Use long division to divide (two-digit numbers by one-digit numbers, using formal written methods) (including positive integer scaling problems and correspondence problems in which n objects are connected to m objects):</p> <p>Count in multiples of 4, 8, 50 and 100 (count from 0)</p> <p>Multiply mentally (two-digit numbers by one-digit numbers, e.g. by partitioning and using known facts)</p> <p>Revisit 4 x tables and use them to learn 8 x tables</p>	<p>fractions with small denominators)</p> <p>Show equivalent fractions (with small denominators, using diagrams)</p> <p>Compare and order fractions (unit fractions and fractions with the same denominators)</p> <p>Count up and down in tenths (recognising that 10ths derive by dividing numbers/objects into 10 equal parts)</p> <p>Add and subtract fractions (with the same denominator within one whole, e.g. $5/7 + 1/7 = 6/7$)</p>	<p>Measure, compare and calculate mass (kg/g, including adding and subtracting)</p> <p>Measure, compare and calculate volume/capacity (l/ml, including adding and subtracting)</p> <p>Measure the perimeter of 2-D shapes (simple shapes)</p> <p>Add and subtract money (to give change, using both £ and p in practical contexts)</p> <p>Calculate the duration of events (in seconds, minutes and hours, to record, compare and calculate the time taken by particular events or tasks)</p> <p>Know the duration of minutes, days and years (number of seconds in a minute and the number of days in each month, year and leap year)</p> <p>Tell the time from an analogue clock (tell and write time to the nearest minute, including using Roman numerals from I to XII)</p> <p>Tell the time from a digital clock (tell and write time - 12-hour and 24-hour clocks)</p>	<p>Identify, make and describe 3-D shapes (in different orientations)</p> <p>Identify angles (as a property of shape or a turn)</p> <p>Identify right angles as quarter turns (recognise that two right angles make a half-turn etc.)</p> <p>Compare and order angles (identify whether angles are greater than or less than a right angle)</p> <p>Identify horizontal, vertical, perpendicular and parallel lines</p> <p>Use bar charts, pictograms and tables (to interpret and represent data)</p> <p>Use data to solve problems (e.g. 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables)</p>
Science	Animals including humans	Forces and Magnets	Light	Rocks and Soils	Plants	
Geographical Enquiry Questions	In what ways does the UK compare to mainland Europe?	Would you rather live in the Arctic in summer or in winter?				Local area study –enquiry question designed by children. (Local area improvement)
Geography	European Map skills	Geographical similarities and differences between the Arctic and Antarctic Circles – Climate, location and changes over time Make links with Russia		Filed Work links to Buster Farm Ask Geographical questions to compare places Complete field sketches Make careful observations to seek answers		Roman Cities in Modern UK (Bath) Map work and comparison over time – Know the location of Rome and the Roman Empire Grid References and OS Symbols
Historical Enquiry Questions			How much have the Egyptians shaped our lives today?	Was everyday life better in the stone age, bronze age or iron age?		How did the Roman invasion shape pave the way for change?
History			Ancient Civilizations – Ancient Egypt	Stone Age, Bronze Age and Iron Age - Settlements and Tools		The Roman Invasion.
PE	Basketball (Invasion Game) REAL PE CORE (Balance)	Hockey (Invasion Game) REAL PE DANCE Social (Dynamic balance to agility)	Football (Invasion Game) REAL PE GYM (Dynamic Balance)	OAA (Team Game) REAL PE DANCE (Sending and Receiving)	Rounders (Strike and Field) REAL PE CORE (React and Response)	Athletics (Multi skills) REAL PE CORE (React and Response)

Computing	E-safety Share with Care We are programmers --programming an animation. Computer Science Coding	We are bug fixers - finding and correcting bugs Computer Science- computational thinking	E-Safety Internet Day We are presenters - -videoing a presentation against a green screen Information Technology-Media	We are who we are -creating presentations about ourselves Digital Literacy- online safety	E-safety We are co-authors - producing a wiki Information Technology-Media	We are opinion pollsters - collecting and analysing data Information Technology-data
	Safety Links Safety pledge		Safety Links Internet Safety Day		Safety Links revisiting and overlearning	
PSHE/SMSC	Healthy Eating Internet Safety	Caring Friendships & Relationships Bullying (as part of Anti-Bullying Week)	Health and Prevention Basic First Aid	Respectful Relationships	Drugs, Tobacco and Alcohol	Changing and Growing Change, loss and Grief
	Safety Links	Safety Links	Safety Links	Safety Links	Safety Links	Safety Links
Music	Let your spirit fly Singing and Performance Focus Soul/Gospel	Glockenspiel I Notation and instrumental Focus	Three Little Birds Singing, playing and performing focus reggae	Brining us Together Fun/disco Music	We are the robots Composition and technology focus electronic	Classroom 200 Composition and notation focus (Western orchestral)
DT	DT – Design and make a fruit salad Links to <i>Science</i>			Design and make a Stone Age patchwork tunic		Mosaics – Clay Pot
Art		Artist Study: Kenojuak Ashevak	Egyptian sculpture – Mahmoud Mokhtar		Iron Man pencil sketches – tone, light and dark	
RE	Christian Traditions: <i>Journeys</i> Pilgrimage	Christian Traditions: <i>Angels</i>	Jewish Traditions: <i>Authority</i> The Torah	Christian Traditions: Golden Thread: Love Changing emotions	Christian and Hindu Traditions: <i>Special</i> Sacred Places of Worship	Jewish Traditions: Golden Thread: Belonging
French	Greetings Les Salutations (Core Unit 1)	Animals Les Animaux	Food La Nourriture	At School À l'école	Playtime La Récréation	My Home Chez Moi