



Weston Schools Federation

Home Learning Policy 2022-2023

Date of last review: November 2022

Date of next review: November 2023



Introduction and Rationale

At Weston Park Primary School and Weston Shore Infant School, we believe that children who consolidate their school learning at home make better progress at school overall. It is with this rationale that we focus our home learning tasks. By setting home learning, we aim to encourage a strong and positive partnership between home and school; to enable parents to support classroom work and to ensure that children make the best possible progress.

Home learning throughout the schools is focused on the development of literacy, numeracy and computing skills. This may be discrete or linked to class creative curriculum topics or Early Years Foundation Stage. Any home learning should be manageable for children to complete without substantial parental support and should not be too time consuming. The amount of home learning set will increase as children move up through the school so that they are ready for transfer to secondary school. It is important to note that the Summer Term in Year 6 will see an increase in homework as we prepare our pupils for the increased homework expectations demanded by secondary schools.

Parents can help by giving children plenty of encouragement and praise for effort. They can also help by providing a good routine and suitable working space that will encourage focused working. Above all, home learning should, where possible, be enjoyable, meaningful and support pupil progress.

Children should actively engage with their Seesaw online learning journal and use this as a platform to proactively share their home learning and any additional tasks they may do at home to support what they learn at school. This may include: videos or voice recordings of reading aloud, performances of play scripts or poetry, mathematical competitions with members of the family, practical tasks making links to real life context, experiments, investigations, uploads of drawings or they may use the tools on Seesaw to type or draw.

This supports the development of computing skills for life as well as ensuring that the school and parents can continue to work collaboratively to support the children.

In the unexpected event of a partial school closure, Seesaw will be used to provide online teaching and home learning tasks with verbal and written feedback for all children. Engaging with this will be crucial to help maintain a focus on progress.

All children across the school have a reading record. Staff will acknowledge this record during the week with a sticker, signature or comment if appropriate.

Aims

- As a school we aim to set home learning tasks that are challenging, interesting, enjoyable and linked to class work where possible. We will ensure home learning tasks are appropriately differentiated if appropriate.
- The school and parents/carers will aim to extend and enrich learning opportunities, showing children that learning can take place at many times and in many places, not only in school.
- Out-of-school clubs and activities also play an important part in the lives of many children, and home learning should be manageable so that children are able to participate in activities such as these.
- Home learning tasks should help children develop responsibility for their own learning and develop independence.
- Home learning should promote a partnership between home and school in supporting each child's learning.
- If parents/carers have any questions about home learning, they should, in the first instance, contact the child's class teacher either in person at either the beginning or the end of the day. If the questions are of a more general nature, they should contact the Deputy Head teachers in the relevant phase.
- Wherever relevant and possible, the school will aim to provide workshops to support parents in developing home learning. These workshops may include Computing, Literacy or Numeracy skills.

What things will children be expected to do at home in Reception?

There is not a regular, weekly home learning that is set by the teachers.

Please see below for guidelines.

| Curriculum Area | Home Learning Task |
|---|--|
| Reading | Read with their parent/carer every evening . Children in Reception are given a Reading Record to be completed by the parent/carer each day. Children are given a guided reading book and pupils are allowed to choose a book as required. |
| Reading and Spelling | Practise reading 'tricky words' and phonemes which are sent home at the discretion of the teacher, to support what is being followed in the class. |
| Reading & Speaking and Listening | Listen to an adult read a story. A text is available from the Lower School library or from the class story box. |
| Speaking and Listening | Talk to their parent/carer about what they have been learning at school in particular reference to topic work. The teacher may also suggest nursery rhymes, song or poems to be shared at home. |
| Mathematics | At times children may be issued with simple number tasks that will support children's mathematical understanding. |
| Additional | Additional learning may be set at the discretion of the teacher. At points during the year 'Proud Clouds' will be sent home inviting parents to provide information on aspects of learning that they have observed at home. |

What things will children be expected to do at home in Year 1?

There is not a regular, weekly home learning that is set by the teachers.

Please see below for guidelines.

| Curriculum Area | Home Learning Task |
|----------------------------------|---|
| Reading | Read with their parent/carer every evening . Children in Year 1 are given a Reading Record to be completed by the parent/carer each day. The staff in Year 1 will also write in this record book. Parents/carers will be supplied with focus questions to support home learning. * |
| Reading and Spelling | Practise reading 'tricky words' and phonemes which are sent home at the discretion of the teacher, to support what is being followed in the class. This may include 'Alien/real words' in preparation for the Year 1 Phonics screening. * |
| Reading & Speaking and Listening | Listen to an adult read a story. A suggested text is available from the KS 1 library. |
| Speaking and Listening | Talk to their parent/carer about what they have been learning at school in particular reference to topic work or a given question/task/thought. * |
| Mathematics | At times children may be issued with simple number tasks that will support children's mathematical understanding. * |
| Creative Curriculum | Home learning projects will be set each half term. A date of completion will be given at the start of the project along with clear instructions and guidance to help complete the task. The journey and outcome the project can be captured using photos, video recordings, voice recordings, drawings and text and then uploaded on each child's individual online learning journal on Seesaw. |

**This can be video or voice recorded and uploaded to the child's Seesaw online learning journal to share with the teacher.*

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What things will children be expected to do at home in Year 2 and 3?

Weekly spellings and times tables are set by the teachers; children will be tested on these at the end of each week.

Please see below for guidelines.

| Curriculum Area | Home Learning Task |
|------------------------|--|
| Speaking and Listening | Talk to parent/carers about what they have been learning at school. This may be through a specific speaking and listening homework, directed by the teacher. * |
| Reading | Read with their parent/carer every evening . Pupils or parents/carers are required to complete a Reading Record. This should be returned to school each day. * |
| Spelling | In Year 2 children will practise spelling high frequency words. In Year 3 children practise spelling patterns or words that are taken from the National Curriculum or are an identified area of focus. Spellings will be assessed through investigation and practical learning and applied in their writing throughout the half term. This will be in addition to the weekly spelling test. * |
| Mathematics | In Year 2 will be encouraged to use Numbots and from the Spring term will be encouraged to use the online programme 'Times Tables Rockstars'. This fun and engaging programme is a fantastic way to improve children's understanding of times tables. In Year 3 children will be encouraged to use the online programme 'Times Tables Rockstars'. This fun and engaging programme is a fantastic way to improve children's understanding of times tables. * |
| Creative Curriculum | Home learning projects will be set each half term. A date of completion will be given at the start of the project along with clear instructions and guidance to help complete the task. The journey and outcome of the learning can be captured using photos, video recordings, voice recordings, drawings and text and then uploaded on each child's individual online learning journal on Seesaw. |

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What things will children be expected to do at home in Year 4, 5 and 6?

Weekly spellings and times tables are set by the teachers; children will be quizzed on these at the end of each week.

Please see below for guidelines.

| Curriculum Area | Home Learning Task |
|-------------------------------|--|
| Speaking and Listening | Talk to their parent/carer about what they have been learning about at school or a wider, global issue. This may be through a specific speaking and listening homework, directed by the teacher. |
| Reading | Read with/read to their parent/carer every evening . Pupils and parents/carers are required to complete a record of this every day. Reading Records should be returned to school each day and will be monitored. Pupils will have the opportunity to change their books regularly. * |
| Spelling | Practise spelling patterns or words that link to the current English topic that are taken from the National Curriculum or are an identified area of focus. Spellings will be assessed through investigation and practical learning and applied in their writing throughout the half term. This will be in addition to the weekly spelling test.* |
| Mathematics | In Year 4, 5 and 6 children will be encouraged to use the online maths programme 'Times Tables Rockstars'. This fun and engaging programme will support children in developing their understanding and rapid recall of multiplication facts. This is crucial to build rapid recall of times table facts (which will be tested nationally in Year 4) and also to develop confidence and everyday skills for life. * |
| Wider Curriculum | Home learning projects will be set each half term. A date of completion will be given at the start of the project along with clear instructions and guidance to help complete the task. The journey and outcome of the learning can be captured using photos, video recordings, voice recordings, drawings and text and then uploaded on each child's individual online learning journal on Seesaw. |

**This can be video or voice recorded and uploaded to the child's Seesaw online learning journal to share with the teacher.*

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What additional things will children be expected to do at home in Year 6?

At Weston Park Primary School we believe that children should be ready for their secondary school experience – this includes home learning. We are aware of the organisational changes that children experience when they reach their secondary school. In order to support this, the above points are relevant, with the addition of:

- Tasks and projects will be given with a variety of dates and deadlines to be met throughout the year.
- Tasks are not limited solely to those listed above
- Home learning will not diminish in Year 6 in the Summer Term
- Practice test papers may be set as required in small, manageable sections

We believe that informal dialogue is the most effective way to communicate. Teachers are available in the mornings and the afternoons before school. If homework is not completed parents and carers are encouraged to speak to the class teachers at these times.

Assessment, Feedback and Recognition

Teachers will acknowledge and reward the children according to their efforts. Methods of acknowledgement include: peer marking, self- assessment, testing, verbal feedback and Seesaw feedback tools (like, comment or sending back for editing) Editing is encouraged at school to support children in achieving their best, always trying to make their work even better. Some examples of home learning will be downloaded by staff each half term and displayed within the school to celebrate perseverance and creativity.

Monitoring

Home learning will be monitored by the Senior Leadership Team. Samples of homework will be taken from classes half-termly to ensure the pitch and challenge is appropriate. This will form part of our annual monitoring cycle.

Review and Evaluation of the Policy

The policy will be reviewed annually, to ensure it is kept in line with any curriculum changes that take place within the school or externally.



Signed Chair of Governing Body:

[date]

Signed Headteacher:

[date]

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