



Parent Handbook

2023 – 2024

DISCLAIMER:

The information in this guide is intended for the parents of children who will be entering school between September 2022 and July 2023. It was correct at the time of going to press but legislation, Department for Education statutory guidance, and the particular circumstances of the school might create the need for some organisational changes and adjustment of policy.

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WELCOME MESSAGE FROM THE HEADTEACHER

Dear Parents/Carers.

We are delighted to welcome you to Weston Park Primary School.

At Weston Park we strongly believe in working together as a team and welcome all children and their families to become part of our school community. We value and care for each child, and delight in seeing them grow into independent and confident young adults, ready to move up to secondary school at the end of their time in Weston Park Primary School.

Our vision is to create endless opportunities for children so that they are ready for the next stage and phase of their education.

We work to a clear set of Core Values for children: Be safe, be responsible, be respectful, be a great learner!

All staff at Weston Park are determined to provide the very best for every child and create a learning environment where they can achieve their personal best.

Everyone at the school works hard to ensure that all our children love learning by ensuring our topics excite and engage the children. We also make sure our children are able to read, write, calculate with numbers, and use current technology effectively, as these are important skills needed to help them succeed on their journey through education. This will enable them to become adults who can achieve well in an ever-changing world.

Throughout their time at Weston Park, pupils will be encouraged to take responsibility for their learning so that they become independent, resilient and imaginative learners with a wide variety of skills. Our curriculum is broad and rich, and includes a range of school trips to embed and bring learning to life. Your child will also have the chance to take part in a range of additional curriculum experiences such as sporting and musical events in the local community and with other schools.

The Senior Leadership Team includes:

Mr J Wiltshire:	Executive Headteacher
Miss C. Newman:	Federation Deputy Headteacher
Mr D Osbourne:	Assistant Headteacher
Mr J Rogers:	Assistant Headteacher
Miss N. Windle:	Assistant Headteacher/SENCo/DSL

We hope that you enjoy your time as a member of the Weston Park community and we are sure that your child will thrive and be a confident and happy learner.

Yours sincerely,

Mr J Wiltshire
Headteacher



Mr J Wiltshire
Headteacher

ATTENDANCE AND PUNCTUALITY

The school day begins at:	8:55am
The school day finishes at:	3:15pm KS1
	3:15pm KS2

BEFORE SCHOOL

Parents, carers and children are able to have access to the school site from **8.30am**.

The doors open at **8.40am** children are able to quietly and sensibly walk into the school building as this gives them time to get organised for their learning, have the opportunity to talk to their teacher and complete an early morning activity. Teachers are in the class ready to supervise the children that come in at this time and TAs will meet and greet children at the school entrances.

- Years 3, 5 and 6 will come in via the KS2 playground
- Year 4 will come in via the side entrance from the path to Chamberlayne field
- Years 1 and 2 will come in through the KS1 playground
- Year R will come in through the Year R entrances

AT THE END OF THE DAY

Teachers will escort the children to the appropriate outside door and children will not leave until the adult they are expecting collects them. Parents are requested to notify the school in advance if they wish their Year 5 or 6 child to walk home without an adult or collect a younger sibling.

Parents must notify the Class Teacher or school office **before 2:30pm** if someone else is collecting their child.

ATTENDANCE

If your child is absent from school, please notify the school office as early as possible on the first morning of absence. Parents can leave a voicemail message at any time, please remember to state your child's full name and the reason for absence when leaving a message. Parents can also report absences via the apps MCAS or attendance@weston-park.org.uk. Please contact the school office if you require more information.

Good attendance at school (over 96%) is a fundamental part of your child's education. Poor attendance impacts significantly on progress, learning, friendship groups and the child's overall happiness at school. For those who fall below the 96% target for attendance parents can expect the school to consider further action that could include support plans, Education Welfare Involvement, social services involvement, penalty notices, court proceedings and fines. If you are having difficulties with your child's attendance, please contact the school as soon as possible so that we can work together to resolve the issue. If you would prefer to speak to a member of staff the school office is open from 8:30am to 4:30pm. Our Attendance Officer is available to meet parents on request.

PUNCTUALITY

If your child arrives at school late they must report to the school office to be added to the register. Punctuality is very important and late arrivals are recorded and monitored with similar follow up activities for children with poor attendance.

ANTI-BULLYING

Bullying occurs when a person is subjected to repeated physical or verbal attacks over a period of time by another child or group of children. As such it is extremely serious. Bullying or fighting are not tolerated in school and, along with vandalism, are regarded seriously enough to warrant informing parents immediately

and seeking their co-operation.

At Weston Park Primary all children are actively encouraged to speak to their teachers or any other adult as well as our Anti-Bullying Ambassadors (pupils) if they feel they are being bullied and we make every effort to ensure that it does not happen again.

Our Anti-Bullying Policy is available on the school's website.

BEHAVIOUR

We aim to provide equal opportunities for all groups of children and therefore our main objective is to safeguard the interests of all children and staff and enable them to learn and to teach. We believe that preventing inappropriate behaviour is more effective than simply reacting to it when it occurs. Our aim is to create a safe, positive and productive learning environment based on the principles of consistency, fairness and engagement.

All pupils should have the opportunity to join fully with their peers in the curriculum and the life of the school. We aim to pay particular attention to the provision for, and the achievement of, 'different groups' within the school, providing extra resources and support where possible.

We expect all children to behave respectfully and in line with the school Core Values. We will praise and reward children for appropriate behaviour. We will use behaviour management strategies such as distraction, addressing inappropriate behaviour quickly and quietly, listening to the pupil voice or other sanctions to help children understand when their behaviour is unacceptable.

WESTON PARK PRIMARY CORE VALUES

Be Safe

Be Respectful

Be Responsible

Be a Learner

CELEBRATION ASSEMBLY

Celebration assemblies will take place every Friday across the school and will be led by a member of the Leadership Team. The assembly will celebrate Pupil of the Week, Reading Badges and Class Attendance across the relevant key stage.

Teachers will nominate a '**Pupil of the Week**' each week. The reasons for the pupil of the week nomination will be shared in assembly and recorded on a certificate and shared with all pupils and will relate to working hard, behaving well or completing an excellent piece of work.

CHARGING POLICY FOR SCHOOL ACTIVITIES

Throughout their time at school the children will have opportunities to enjoy a range of activities and educational visits/visitors. If an educational visit occurs wholly or mainly during school hours, the school will ask for voluntary contributions from parents. However, a pupil will not be excluded from a visit if parents are unable to contribute or do not wish to contribute. We would, nonetheless, stress that if insufficient

contributions are made the whole visit may have to be cancelled. Details of all activities for which a contribution is sought or a charge is made, will be circulated to parents well in advance of the activity. The Hamwic Trust Board hopes that parents will be as helpful as possible in making contributions.

A full copy of the school's Charging Policy can be viewed on our school website and hard copies are available on request, from the school office.

CHILD PROTECTION

The school has a duty of care to all children and young people. The Senior Leadership Team are trained as Designated Safeguarding Lead Officers. All concerns are reported to the relevant agencies. The school follows the Southampton City Council's policies and procedures – copies of which are available on our website or from the school office.

EXTRA CURRICULAR ACTIVITES

A variety of after school sports clubs are available throughout the year. They are based on discussions with the children about what they would enjoy. Places are offered on a termly basis and when clubs are oversubscribed a waiting list is maintained. There is a nominal charge for after school clubs.

CONTACT INFORMATION

ADDRESS:	Weston Park Primary School Newtown Road Southampton SO19 9HX
TELEPHONE NUMBER:	023 8044 8962
EMAIL:	info@weston-park.org.uk
WEBSITE:	www.weston-park.org.uk

CURRICULUM

ART AND DESIGN

We have a vibrant art and design curriculum. Every year group will have opportunities to develop skills in painting, sculpture and drawing and develop techniques in colour, pattern, texture, line, shape, form and space. Children will learn about a range of artists, craft makers and designers. The curriculum will engage, inspire and challenge pupils, equipping them with skills and knowledge to experiment, invent and create their own works of art.

DESIGN TECHNOLOGY

Design Technology is a creative subject within the curriculum that encourages pupils to evaluate products, design their own creations, make them and then evaluate again. The subject is practical and involves the direct teaching of skills such as selecting from and using a range of tools for cutting, sawing, sewing and food preparation. The subject links to Healthy Schools through looking at healthy diets and understanding where food comes from. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others wants, needs and values.

ENGLISH

We want our children to be creative writers who read for pleasure, as well as for information. For this reason, we begin with a focus on reading, ensuring children engage with written material, digest it, critique it and use what they have read, in shaping their own ideas in writing. At WPPS the children are exposed to rich, high quality texts, we read and listen to these whole books, not simply extracts, which help pupils to increase their vocabulary and grammatical knowledge, including their knowledge of the vocabulary and grammar of spoken English. These activities also help them to understand how different types of writing, including narratives, are structured. We instill in our children the importance of discussion to learn; they are taught to be able to elaborate and explain clearly their understanding and ideas, with support from our P4C work.

GEOGRAPHY

Geography is an exciting, enquiry led subject that helps us better understand the people, places and environments in the world. At Weston Park Primary School, we expect our children to be inquisitive and to question the information they are presented with, in order to further their geographical understanding.

Children will understand where they are located within the world as well as within the British Isles; use a range of maps and atlases, photographs, aerial images, fieldwork and digital technology to explore our local area and contrasting localities; 'think geographically' about places and use appropriate vocabulary to sustain geographical conversations about the world and compare places and cultures through understanding physical and human features.

Our curriculum will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for life.

HISTORY

Teaching of history helps our children to understand their lives by exploring the past. It enables them to develop their own sense of identity and have a core set of beliefs and values. The teaching of history develops their knowledge and understanding of the events that have shaped the world. It enables them to enjoy and appreciate the richness of the past and build an understanding of chronology so that they can make links between historical periods and events.

Through a variety of teaching methods our children have the opportunity to empathise with people who lived in

the past. Historical enquiry is developed through the use of a range of primary and secondary sources of evidence and the children communicate their findings in a variety of ways such as drama, art, writing, discussion and the use of IT and computing. Pupils will gain a coherent knowledge and understanding of Britain's past and that of the wider world.

MATHEMATICS

We aspire to ensure that our mathematics curriculum 'equips pupils with the knowledge they need to succeed in life'. *Ofsted September, 2019*. The model adopted for teaching mathematics at WPPS ensures staff can find effective ways to enable every child to make the progress they need to succeed.

We aim to ensure that all pupils:

- become **fluent** in the fundamentals of mathematics so that they have conceptual understanding and are able to recall and apply their knowledge rapidly and accurately to problems
- **reason mathematically** by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can **solve problems** by applying their mathematics to a variety of routine and non-routine problems.

These are three key areas required to gain a deep mathematical understanding. At WPPS we believe mathematics is an interconnected subject and all pupils will therefore have the opportunity to apply their skills and knowledge across the wider curriculum.

Mathematical learning at WPPS is built on the secure use and understanding of practical resources and models, throughout the school.

In EYFS mathematics and early counting is used in real life situations. Pupils will typically learn through a mix of free-choice play and more focused activities with adults both inside and outside. Adults will use mathematical language and questioning effectively to develop the children's vocabulary and thinking.

The transition to Year 1 ensures that towards the end of the EYFS year there are increased opportunities for more structured sessions, as appropriate, and at the start of Year 1 there is still some 'free flow' provision.

From an appropriate point in Year 1 (and then throughout the rest of the school), mathematical learning becomes more structured and includes daily arithmetic practice. In all mathematics lessons, teachers check pupil's understanding systematically, identify misconceptions accurately and provide clear, direct feedback at the point of teaching - providing workshops or interventions to clarify misconceptions. This will ensure that pupils make at least good progress from their starting points.

MUSIC

Our music curriculum is creative and enjoyable and includes singing, listening to and appreciating music and playing a range of musical instruments. It is an integral part of the curriculum which helps develop senses, emotions and intellect. We believe that all children can grow through music. The curriculum will inspire pupils to develop a love of music and their talent as musicians; this will increase their confidence, creativity and sense of achievement.

PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)

We want our children to learn about themselves as developing individuals and as members of their communities. This journey begins with the Early Learning Goals for personal, social and emotional development in EYFS and is then built upon in KS1 and KS2, creating a spiralling curriculum.

PSHE covers a wide range of topics including the following:-

- Citizenship – aims to raise children’s social awareness and moral responsibility about experiences outside the classroom.
- Drugs, alcohol and tobacco – this is to educate children so that they are armed with the knowledge that will help them to live healthy, safe and independent lives.
- Emotional health and wellbeing – aims to help children to recognise their emotions and how to make sense and handle them. It also encourages children to support others in handling their emotions and being aware of what others might be feeling in certain situations.
- Nutrition and physical activity – aims to teach children about the importance of a healthy balanced diet and lifestyle and what this looks like.
- Safety – covers a wide range of areas and aims to educate children how to stay safe in school, the home and in the wider environment. It helps children recognise potential risks in these areas and how best to avoid or overcome them.

In Year 6 pupils will be taught about;

- Sex and relationship education – this is crucial to ensure children grow, develop and achieve emotional and physical good health. They learn how to make more confident and informed choices.

PHYSICAL EDUCATION (PE)

Children participate in PE every week. We believe in a child-centred approach to PE that is inclusive. Through our learning ‘cogs’ (social, cognitive, personal, health and fitness, creative, physical), we equip our children with skills for life that they can take with them into secondary school and beyond. PE at Weston Park is accessible to all through skills-based lessons and opportunities to compete in a selection of sports, such as team games, net and ball games, dance, gymnastics and athletic activity. Children will also experience swimming and outdoor and adventurous work in PE. Participation in physical activity is expected by all pupils. Pupils will be inspired to succeed and excel in competitive sport and support their health and fitness. PE also helps embed values such as fairness and respect.

RE

Religious Education is planned from the agreed Hampshire syllabus and parents may see a copy of this in school. It aims to give children an understanding of different faiths, including the Christian faith. The programme of study is non-denominational and reflects the broad range of cultures and religions that make up our society. Parents can request that their child does not attend assemblies for religious reasons.

SCIENCE

Our science curriculum will challenge, excite and support the children in their learning. Science is designed to enable children to ask scientific questions and deepen their scientific knowledge and conceptual understanding. Lessons will allow all pupils to plan and carry out scientific investigations with equipment, including use of the outdoor environment, correctly and effectively. This allows pupils to develop their knowledge and understanding of nature, processes and methods of science through different types of scientific enquiries and observations; helping them to answer scientific questions about the world around them. Our curriculum will allow children to become equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.

We believe a high-quality science education provides the foundations for understanding the world. Science has changed our lives and it is vital that all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils are encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to use skills to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

On different occasions, children may work as an individual, as a pair or as part of a collaborative group. Working as part of a group enables pupils to respect the values and attitudes of others whilst developing the confidence to express opinions of their own.

COMPUTING

Our computing curriculum ensures that pupils receive a range of progressive opportunities to use computational thinking and creativity and apply their skills using different technology. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. E-safety is at the heart of the curriculum ensuring children are equipped to make safe decisions when online.

LANGUAGES

Pupils will be given the opportunity to learn French. Pupils will learn about other cultures, foster curiosity and deepen their understanding of the world. Lessons will support pupils in expressing ideas and thoughts in another language, understanding and responding to its speakers both in speech and writing.

[HAMWIC EDUCATION TRUST](#)

Weston Park Primary School converted to academy status on 1 August 2017 and is a member of the Hamwic Education Trust multi-academy trust. Within the umbrella of Hamwic Education Trust we are part of the Edwin Jones Partnership, a partnership of local schools who work together to share best practice and improve standards. You can find out more about Hamwic Education Trust at www.hamwic.org.

HEALTH AND MEDICATION

ILL HEALTH

Children should not be brought to school if they have a contagious illness or are too unwell to participate in the learning. If you are not sure whether or not to bring your child to school please telephone the school office to seek advice. If your child has suffered from sickness and/or diarrhoea they should be kept home from school for 48 hours to minimise the risk of spreading an infectious illness. More information about childhood illnesses is available on our website.

MEDICATION

If your child needs to take prescribed medicine during the school day you are welcome to come into school and administer such medicine. If you are not able to come in it may be possible for us to administer certain prescription medicines on your behalf although this is undertaken by office staff on a purely voluntary basis. We will do our best to ensure your child receives the correct medicine at the appropriate time but we do not accept responsibility for such administration.

All medicines must be brought into school by a parent or their representative, not a child, and a consent form must be completed. The medicine must have the prescription label attached showing the child's name and the appropriate dose.

HEADLICE

During your child's time at school he/she is likely to get head lice. There is nothing to be embarrassed about or to fear. If we notice them at school we will contact you. Please treat your child and the rest of the family. Regular checking of your child's hair for lice and treatment if they are present is the responsibility of the parent, not the school. Half a day of absence will be authorised to treat head lice and no more.

HOME-SCHOOL AGREEMENT

The school uses a Home-School Agreement as a tool to ensure expectations for staff, parents and pupils are clearly communicated. The Home-School Agreement includes:

- the school's aims
- the school's responsibilities towards its pupils who are of compulsory school age
- the responsibility of each pupil's parents
- what the school expects of its pupils
- the school's Code of Conduct for adults using our school site
- the Weston School Code

As a school we understand the importance of working in partnership with parents and ask that you read the Home-School Agreement carefully before agreeing to it in the permissions form. By agreeing to the document you are making a parental declaration to show that you and your child understand and accept the contents of the Home-School Agreement.

KEEPING IN TOUCH

We strongly believe in the value of working in partnership with parents and carers. Class Teachers are usually available for a brief chat immediately after school, if you feel you need more time or a more private conversation please ask the Class Teacher for an appointment for a meeting.

At school, if an issue is reported to us, we aim to deal with it immediately and will make contact with you if appropriate. Most of the time children do communicate with us very well but occasionally they do not and prefer to share the problem or worry to you at home.

If you do have a concern, please share this with the Class Teacher as soon as possible so we can put things right.

We communicate with parents in a variety of ways:

- Curriculum updates
- Parents' Evenings: these provide you with an opportunity to discuss your child's progress with their class teacher (autumn and spring term). You will also receive a written progress report at the end of the summer term.
- MCAS (my Child at School)
- Via the school website
- Sending text messages or emails

LUNCHTIME AND SNACKS

SCHOOL LUNCH

In September 2022 our catering provider will change to Dolce Schools Catering. We are currently working with them to agree a menu for the new year. This will be shared with parents / carers together with all information as soon as we are able to.

Free school meals are available to families in receipt of certain benefits and Universal Infant Free School Meals are available for all children in Early Years, Year 1 and Year 2. If you think you may be eligible for free school meals, please contact the school office.

PACKED LUNCH

If your child prefers a packed lunch, please ensure they have a named lunch box. Please ensure you include a drink for your child but please remember that fizzy drinks, cans and glass bottles are not allowed for safety reasons. We are a NUT FREE school and no nuts or food containing nuts should be brought in to school. The school has a healthy eating policy and we would appreciate your support and consideration of this when choosing what to include for your child's lunch.

SNACKS

The school participates in the "Free Fruit for Schools" scheme and a fruit or vegetable snack is provided at morning break time for children in Early Years and Key Stage 1. Children are encouraged to try the fruit and vegetables available.

The school funds the provision of a drink of milk at morning break time for pupils who are aged under five and pupils who are eligible for means tested free school meals. If your child is not eligible to receive a free

-serving of milk, they can still have this at school at a small cost. You can contact Cool Milk directly for more information.

Children are allowed to bring a healthy snack to school and we ask that children do not bring in chocolate, crisps or sweets.

SAFETY AND SECURITY

Your child's safety is our number one priority. For this reason, we ask for your help in these ways:

Maintain up to date contact information

We need to know how to reach you or a person named by you who will care for your child in an emergency. Please fill in the contact form that you will be given and tell us promptly of any changes. We will always try to contact you if we feel that your child needs urgent medical attention. In the event of real emergencies, we will arrange for your child to be taken to hospital as well as contacting either you or a named contact.

Let us know about changes to collection arrangements

We will not allow your child to leave the school premises during the school day unless you have told us to do so. If you have made arrangements for your child to be collected by someone else, please make sure you inform the school.

Follow our procedures for visitors

For security reasons we ask that all parents and visitors use the main entrance and report to reception. No adults (apart from school staff) should use the children's' entrances to come into school. For fire safety reasons all parents and visitors staying in the building for any length of time will be asked to sign in on arrival and sign out when leaving the building.

All visitors are required to wear a visitor's badge whilst they are on site so our children will know you are not a stranger.

For further information, please see our Visitor Code of Conduct which is published on the school website.

Follow our health and safety procedures

- Please note that the car parks are for staff use only and vehicle access is prohibited at peak times to ensure the safety of pedestrians. Please do not bring your car into the school car park, or park on the zigzag markings outside the school entrances.
- School gates are locked from 8:30am to 9:00am and from 3:00pm to 3:30pm to prevent vehicular access and ensure the safety of our children
- Parents, carers and children should not be on the school playground before 8.30 am, when the gates are opened. Parents are responsible for supervising their children on the playground until the doors are opened.
- Our families help to make the playground a safe and happy place by making sure their children walk their bikes and scooters when they are on the school site and ensuring that balls are not used on the playground before school.
- Bikes and scooters will only be allowed to be stored in the area by the Reema sign (Weston Lane End of the school building). **Please may we remind you that these are left at your own risk and the school is not responsible for keeping them safe.**
- Bikes, scooters or skateboards must not be ridden on the school site by children or adults
- Dogs must not be brought onto the school site.
- There is a No Smoking Policy at all times within the school building and grounds. Smoking (including e-cigarettes) is not permitted anywhere on the school site.

- Illegal drugs and alcohol should not be brought on to the school site.
- Please do not send nuts or nut products to school as we are a **completely nut free school**.

For further information, please see our Health and Safety Policy and Guidance which is published on the school website.

SPECIAL EDUCATIONAL NEEDS

Miss Nicki Windle is the school's Assistant Headteacher and Special Educational Needs Co-ordinator (SENCo).

Weston Park Primary School is a fully inclusive and accessible school where every pupil is treated and provided for as an individual. The school has ramps and accessible toileting facilities and aims to make arrangements for specific needs as required.

Throughout a child's time at school they may experience a range of issues such as difficulties with aspects of their learning or social, emotional, behavioural needs, or require extension support if they have been identified as able, gifted and talented. If children are identified as having a special need, the SENCo, class teacher and parents will work together to ensure that they receive a personalised plan that states very clearly the needs of the child and the appropriate support/provision that the school will put into place, to ensure the needs are met. The plans are reviewed at least half termly by the Class Teacher and Teaching Assistant and shared with parents where contributions are welcomed. The school follow a graduated response in relation to SEND and as such children and their support needs / provision are routinely reviewed to ensure we are providing the very best for the children.

The SENCo has access to a range of outside agencies (educational psychology, education welfare, school health, social services, speech and language therapy etc) which are used as and when appropriate to support and offer advice on how best to support individual pupils and families.

The school has a detailed special needs policy that adheres to the national legislation and Special Needs Code of Practice. Policies are available in school on request and can also be found on the website. Some children may undergo an integrated assessment with an outcome of an EHC plan (education, health and care plan), a procedure which legally entitles the child to additional support and will include an annual review of this support. Such support is provided by the SENCo, outside agencies and class teachers.

STARTING SCHOOL

Early Years children are admitted into the Foundation Stage at the beginning of the autumn term each academic year. Children are legally required to be in school full time from the term following their fifth birthday. Early Years children are invited to attend a range of induction activities in the summer term prior to starting school, including visits and tours of the school, meeting teachers and a meeting with the Class Teacher.

The school's Admissions Policy can be accessed via the school website. Hard copies are available on request.

TERM DATES

AUTUMN TERM 2023

First day of term: Thursday 7th September
Half term holiday: Monday 23rd October to Friday 27th October
Last day of term: Friday 16th December

SPRING TERM 2024

First day of term: Wednesday 3rd January
Half term holiday: Monday 12th February to Friday 16th February
Last day of term: Thursday 28th March
Easter Holidays: Friday 29th March to Friday 12th April

SUMMER TERM 2024

First day of term: Monday 17th April
Half term holiday: Monday 27th May to Friday 31st May
Last day of term: Wednesday 24th July

INSET DATES

The school chooses five days each year as in-service education and training (INSET) days, when the school will be closed to pupils.

- 4th September 2023
- 5th September 2023
- 6th September 2023
- 2nd January 2024
- 9th February 2024

SCHOOL UNIFORM

Children should be suitably dressed for the active learning that takes place in school. School colours are blue and white and suitable uniform includes:

- Ocean blue cardigan/sweatshirt
- White polo shirt or shirt/blouse
- Black or grey trousers/shorts/skirt (no leggings)
- Blue and white summer dress (in the Summer term)
- Suitable black school shoes with a sturdy sole enabling children to move around the building and be active safely outside (no heels or flip flops, no trainers)

All children must have a PE kit in a named bag at school at all times. Suitable PE kit includes:

- Navy or black shorts, tracksuit trousers or leggings
- Plain white T-Shirt
- Plimsolls/trainers

Embroidered sweatshirts, cardigans, polo shirts, book bags and PE bags displaying the school logo and other non-branded uniform items are available to purchase from myclothing.com (online purchase only), or via Wearabouts local store in Woolston (in store or online).

Please note that:

- Hoodies are not acceptable in school and if children arrive wearing them they will be asked to change out of them
- Children are not allowed to wear jewellery to school as it can be easily damaged or lost and can cause injury during playtimes. Necklaces, bracelets, rings, ankle chains are not permitted.
- Earrings must be one plain stud and be removed for PE and games.
- Children are not allowed to wear make-up or nail polish.
- Extreme haircuts or extreme hair colours are not permitted.

Please make sure you name all your child's clothing as things are easily mislaid.

VISION STATEMENT

At Weston Park Primary we recognise the importance of providing a safe, happy and secure learning environment in which excellent learning and progress can take place. We believe everyone should be equally valued in this environment, enabling children to become independent, confident members of the community.

We aim to do this by:

Standards

- achieving the highest standards possible
- being a learning community where all are enabled to experience success and to achieve their best
- providing excellent teaching which is based on high expectations and imaginative planning

Values

- putting the well-being of each child at the heart of our work
- celebrating the diversity of our school community within a culture of mutual respect
- enabling children to make positive and informed life choices

Curriculum

- promoting excellence in all areas of the national Curriculum
- mastering the key skills of English, Maths, Information Technology and Computing
- placing a strong emphasis on sport, music and the arts

Parents

- developing a home/school partnership that is focused on the child's learning and development
- ensuring supportive and positive communication links between home and school
- actively involving parents and the wider community

WEBSITE

Our school website address is: **www.weston-park.org.uk**

On our website you will find lots more information about our school. You will also find copies of our school's policies and procedures. Hard copies of any of the policies published on our website are available on request from the school office. If you require any additional information about our school, please contact the school office between 8:30am and 4:30pm.