

# Weston Schools Federation Home Learning Overview: Autumn Term 2

Year: EYFS

Date: 30th October – 15<sup>th</sup> December

## Reading:

### Books with words and wordless books

Children will be allocated a book with words when they are ready. Our Phonics Scheme, "Little Wandle", requires children to have a secure knowledge of taught letters and sounds, as well as the ability to blend words before these books are sent home. There are a large number of children currently sharing wordless books. Please do not worry and continue to support them in learning what sounds different letters make and to hear the sounds that words are made up of such as "s-i-t sit". You can ask your child to look for items through sound talk, such as, "can you see the d-u-ck?" to help them with blending.

### Reading Records:

Please make sure you record all the books that you support your child to read at home in their reading log. We use this to count up how many books they have read so that we can award reading badges.

### Reading badges:

Children are awarded reading badges in our weekly celebration assembly when they have read 10, 20, 40, 60, 80, 100, 150 and 200 books. Badges should be pinned on their school jumper so that children can wear them with pride or you may prefer to add them to their book bag. These are awarded for books that children read themselves such as home reading books or other phonically decodable books.

## Phonics

Since starting school we have taught the children the following letters and sounds: s a t p i n m d g o c k ck e u r h b f l

As we move into the second half of term we will cover the following:

Week 1 & 2 – revisiting the sounds from last term so that we are confident and secure.

Week 3 - ff ll ss j

Week 4 - v w x y

Week 5 - z zz qu s (*when used as a plural e.g. hats*) ch

Week 6 - sh th ng nk

Week 7 – we will revise and review any gaps ready for Spring 1

Support your child in recognising these letters and saying the sounds to match when they see them in books or print around the home. Please use the Phonics homework sheets we have sent home previously as a guide for activities you could do.

This video will help you and your child say each sound correctly: <https://www.youtube.com/watch?v=DlpcAhxNSU4>

There are great interactive games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk). Click on Phase 2 and choose the relevant phoneme.

## Tricky Words

We will introduce the following words to children and we will also send home word cards:

Week 1 – revising I is the

Week 2 - put pull full as

Week 3 - and has his her

Week 4 - go no to into

Week 5 - she push he of

Week 6 - we me be

Week 7 – revising and reviewing any gaps ready for Spring 1

These are tricky words which cannot be decoded (sounded out). Please help your child learn to recognise the words. The words cannot be sounded out so please help your child remember them by sight. Here are some ways you could do this:

- Pin the words up around your home and get your child to hop, skip, jump to the one you say
- Play bingo or snap by making another set.
- Practise finding them in books.

## Handwriting

### Name writing

Please support your child in learning to write their name. Use a capital letter just at the start of the name and all the other letters should be lowercase. If you notice that your child writes one of the letters the wrong way round, please take the time to correct this and practice so that it doesn't become a habit. Here is an example of our handwriting script

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

## Maths Challenge

### Dice games

Play games using dice and encourage your child to recognise the number on the dice without needing to count. You could play board games such as snakes and ladders. You might prefer to make up your own game with the dice, with each number linked to an activity e.g. 1 = touch your toes, 2 = balance on one leg, 3 = star jumps, 4 = running on the spot, 5 = stretch up tall.

### Numberblocks

The BBC show Numberblocks is great for explaining simple Maths concepts to children and all episodes are available through BBC iPlayer.

### Number rhymes

Sing along and join in with actions to number rhymes such as 5 Speckled Frogs, 5 Currant Buns, 5 Little Ducks. Using objects and taking them away as you sing will really help your child's understanding of number.

### Have a look at these examples:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>

## Home Learning Creative Project

### Celebrations

This term we are learning about similarities and differences between ourselves and others and the importance of respecting diversity. To begin with we will look at what and how we celebrate such as fireworks, birthdays, Diwali, Christmas etc.

What do you celebrate? What do you do as a family on special occasions?

Can you find some photos of celebrations you have shared as a family? Talk to your child about the pictures and encourage them to do the same using full sentences.

If you have photos you would like to share, please bring them in for us to share in class.

## Safety

### Fireworks

In the run up to bonfire night, we will be teaching the children about fire safety.

You can follow this up by reminding children how to be safe around fireworks:

1. Stand well back from fires
2. Keep pets indoors
3. Never go back to a lit firework
4. Always wear gloves when using sparklers
5. Never throw fireworks
6. Keep fireworks in a closed box
7. Respect others – let your neighbours know if you are having fireworks, and don't do them too late at night

### You can watch this short video together:

<https://www.youtube.com/watch?v=Dp2pKXF4yEw&t=3s>