

Weston Park Home Learning Overview: Spring 2

Year: 5

Class: 5OD 5S 5P

Date: 15.4.24 – 20.5.24

Reading

Reading is one of the simplest and most valuable ways a child can spend their time. Time spent reading is important for developing children's reading skills, building their vocabulary, and developing their general knowledge.

This half term, we are continuing to raise the profile of reading and are expecting children to read every night at home to build up their stamina and pace as we continue to prepare the children for the transition to secondary school.

We ask that the children are listened to by an adult or older sibling daily and that this is recorded. It is important that this is then signed to show they have read. If you can question the children on what they have been reading it will support them in their understanding of the text.

These are some different types of questions you could use:

- How does the character feel? What words has the author used to tell you this?
- What personality traits does the character have?
- What do they do or say to make you think this?
- What do other characters say about them that also gives you clues?
- What language has the author used to make the reader more engaged?
- What questions would you ask the character to find out more?
- What happened in the story/chapter?

If you are reading a non-fiction text. How is the text organised to help the reader?

Spellings

Over this half term, it is important that children continue to work on learning their Year 5 spellings, this will help them improve their writing and help them feel more confident writing at a Year 5 standard.

There are lots of resources online to make learning spellings more fun - This is a really good website that has lots of free educational games. <https://spellingframe.co.uk/>

Times Tables

As you will be aware the children have been using the programme Times Table Rockstars which they should access on a regular basis to practice their times tables. It is important that children know all their times tables in Year 5. We will be setting up tasks and competitions for them to complete and take part in throughout the year.



Home Learning Creative Project

Our topic this half term is Victorians. We will be investigating and exploring if a Victorian childhood was more challenging than a modern one.

To support this learning we would like all children to complete a research project linked to one of the following options:

- Create a diary for a Victorian child
- Research, design and make your own toy for a Victorian child – you can only materials which were available in Victorian times
- Create an appropriate outdoor game that Victorian children could have played, write the rules and make a video to show how to play it
- Research and present famous or important Victorian inventions
- After watching some horrible histories, create your own Victorian horrible history book about Victorian life, especially life for children
- A presentation comparing the lives of a poor and privileged Victorian child

You could of course, choose to complete more than one of these.

We hope that all of the children will enjoy becoming absorbed in creating some really exciting projects. We will be reminding children that this is a project that will last the whole half-term and that the outcome must show a substantial level of effort. We would expect the same standards of home learning as we do from all other school learning.

This project will be due in by Monday 20th May 2022.

Hot Topics to discuss

Relating to being safe, health and prevention...

- What is more important, prevention or having a cure? Why?
- What common illnesses can we try to avoid?
- What actions can we take to prevent illnesses and disease?
- Whose responsibility is it to prevent illnesses and diseases?
- What advice would you give your family and friends to stay healthy and prevent illness?

Relating to our Victorian topic...

- How was Victorian life different to modern day life?
- How was life for different for different groups in Victorians society?
- If you could go back to Victorian times, what would you want to see and experience? Why?
- If you could go back to Victorian times, what would you want to change? Why?
- Why was child labour allowed? Was it fair? Was it just? Why?
- When was it abolished? Why?

Relating to sacred places...

- What is considered to be a sacred place?
- What places are sacred for Christians? Jews? Muslims? Hindus? Buddhists? Sikhs? Why?
- What do sacred places have in common?
- What makes a place sacred?
- What places are sacred to you? Why?

