



Academic Year 2024-25 Attainment Data

Early Years

The table below shows the percentage of Year R pupils who achieved a good level of development (GLD) at the end of the Early Years Foundation Stage (EYFS).

	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	68%	61%	75%	52%
WESTON PARK PRIMARY 2025	73%	73%	72%	72%

NB: Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy and Mathematics.

Year 1 Phonic Screening

The table below shows the percentage of Year 1 pupils who passed the phonics screening test.

	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	80%	76%	84%	67%
WESTON PARK PRIMARY 2025	78%	83%	74%	65%

Year 2 Phonic Screening Retake

The table below shows the percentage of Year 2 pupils who retook the test and passed. In this cohort, 5 children retook the test.

	ALL CHILDREN
NATIONAL*	89%
WESTON PARK PRIMARY 2025	80%

*National data is taken from the 2024 National Statistics. ** Disadvantaged children are compared Disadvantaged children nationally.

End Of Key Stage 1 (Year 2) Results

Key Stage 1 assessments are no longer statutory. The tables below shows the percentage of Year 2 pupils who achieved the Expected Standard or above at the end of Key Stage 1 in relation to 2023 national statistics.

READING	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	68%	65%	72%	54%
WESTON PARK PRIMARY 2024	73%	75%	71%	66%

WRITING	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	60%	54%	66%	44%
WESTON PARK PRIMARY 2024	67%	63%	71%	53%

MATHS	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	70%	71%	70%	56%
WESTON PARK PRIMARY 2025	70%	69%	71%	63%

The table below shows the percentage of Year 2 pupils who achieved a Greater Depth standard at the end of Key Stage 1.

	READING	WRITING	MATHS
NATIONAL*	18%	8%	16%
WESTON PARK PRIMARY 2025	10% (Test 19%)	2%	10% (Test 25%)

*National data is taken from the 2023 National Statistics. ** Disadvantaged children are compared Disadvantaged children nationally.

Year 4 MTC (Multiplication Table Check)

The multiplication tables check publication was first released in 2022 when the assessment became statutory for all year 4 pupils. The table below shows the APS (Average Point Score) for Year 4 pupils who achieved the Expected Standard of 25 marks (full marks or 100% accuracy).

MTC	APS ALL CHILDREN	APS BOYS	APS GIRLS	APS DISADVANTAGED**
NATIONAL*	20.6 (34%)	20.9	20.4	18.9
WESTON PARK PRIMARY 2025	18.7 (17%)	17.5	19.8	18.3

*National data is taken from the 2024 National Statistics. ** Disadvantaged children are compared Disadvantaged children nationally.

End Of Key Stage 2 (Year 6) Results – unvalidated

The tables below shows the percentage of Year 6 pupils who achieved the Expected standard or above at the end of Key Stage 2.

READING	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	75%	72%	78%	62%
WESTON PARK PRIMARY 2025	73%	64%	82%	68%

WRITING	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	72%	66%	78%	58%
WESTON PARK PRIMARY 2025	72%	64%	82%	66%

GRAMMAR	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	73%	Awaiting data	Awaiting data	Awaiting data
WESTON PARK PRIMARY 2025	71%	64%	80%	64%

MATHS	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	74%	75%	73%	59%
WESTON PARK PRIMARY 2025	74%	70%	80%	66%

COMBINED	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	62%	59%	65%	45%
WESTON PARK PRIMARY 2025	61%	54%	69%	51%

SCIENCE	ALL CHILDREN	BOYS	GIRLS	DISADVANTAGED**
NATIONAL*	82%	Awaiting data	Awaiting data	Awaiting data
WESTON PARK PRIMARY 2025	75%	70%	82%	66%

The table below shows the percentage of Year 2 pupils who achieved a Greater Depth standard at the end of Key Stage 2.

	READING	WRITING	MATHS	COMBINED
NATIONAL*	33%	13%	26%	8%
WESTON PARK PRIMARY 2025	26%	1%	16%	1%

*National data is taken from the 2024 Provisional National Statistics. ** Disadvantaged children are compared Disadvantaged children nationally.