

Weston Schools Federation Weekly Winners & Attendance Newsletter

Celebration - Friday 20th March 2026

At Weston Schools' Federation, we celebrate and value children being in learning because it fosters a love of education and personal growth. By working hard and meeting our core values - being **safe, responsible, respectful** and being a **learner**, - pupils thrive academically and socially, becoming well-rounded individuals ready to succeed in school and beyond.

Congratulations to the following children who have been awarded the 'Pupil of the Week' certificate this week for upholding the Weston Schools' Federation core values.

Reception

Class FD winner is Ben

Ben is a very caring person and he has shown lots of consideration to his peers this week. Ben has shown that he can look out for others and help his friends feel happy and safe. This is a great example of respecting protective characteristics. We are really proud of how kind and thoughtful he has been. Well done, Ben!

Class FR winner Amelia

WOW! Amelia has had such a great week. She has been working really hard in phonics and is blending words independently. Amelia has also been writing her own sentences all about dinosaurs, she was able to think of her own sentence and say it out loud. She found the sounds on a sound mat and her letter formation was fantastic! Keep up all the hard work Amelia!

Class FC winner is Tommy

For being an encouraging and positive member of our class.

Tommy is a kind and thoughtful member of our class who enjoys playing with everyone. He cares about the children in his class and is attentive to their needs and thoughts.

He has been working hard to get better at his reading and handwriting and because of this, he has made great progress this week.

Well done Tommy, we are so proud of you!

Year One

Class 1R winner is Ellis

Ellis always shows respect to others and understands that everyone is different. He treats people kindly, makes fair choices, and helps our classroom feel welcoming for everyone.

Well done Ellis!

Class 1J winner is Eli

This week, Eli has been very thoughtful and caring in class. He has shown that he can look out for others and help their friends feel happy and safe. This is a great example of respecting protective characteristics. We are really proud of how kind and supportive he have been. Well done, Eli!

Class 1S winner is Maya

Maya is a perfect role model of all our school values. After Mr Wiltshire's assembly on Monday, which focused on protected characteristics, Maya began to show a growing interest in understanding each one. It has been lovely to see her curiosity developing as she learns more about what makes everyone unique.

This week, Maya has also been focusing carefully on using the correct sounds when spelling words, showing real effort and progress in her writing. Keep up the fabulous work!

Year Two

Class 2M winner is Zofia.

Zofia is such a wonderful member of our class. She always tries her best and shows respect to everyone around her. She has worked particularly hard on her writing this week and has been focusing hard on choosing interesting words and making sure all her sentences make sense. Zofia is very respectful to others and kind and caring towards her friends. She listened carefully during our PSHE discussions about protected characteristics to ensure she understood them. Well done Zofia. Keep up the hard work!

Class 2A winner is Elliot

Elliot has worked so hard this week! He has worked especially hard within his oracy skills where during PSHE lessons he has been able to explain the importance of respect and ways to show this to people. He has also worked really hard within reading where he has made

predictions and inferences about books and stories using the text to support his ideas. Well done Elliot, keep being amazing!

[Class 2T winner is Klara](#)

Klara has settled beautifully into our class. She shows kindness and respect to everyone and has quickly embraced our oracy expectations. She is exceptionally helpful, and I am so impressed with how confidently and quickly she has picked up our class routines. We absolutely love having her in our class and she is already a wonderful member of our learning community.

Year Three

[Class 3RM winner is Phoebe R](#)

I have been really impressed with how Phoebe's oracy skills have developed over the last few weeks. She has become much more confident putting her hand up to answer questions and is even standing up to speak now! It's lovely to see her contributing more in class! Well done, Phoebe! Keep up the hard work!

[Class 3TJ winner is Catelyn](#)

Throughout this week, it has been a joy to watch Catelyn's confidence grow as she has been positively consistent with providing full sentences with each answer she provides. Additionally, Catelyn continues to build and challenge the ideas of her peers. Catelyn has ensured to use the sign 'I think' and 'because' which allows her to clearly convey her compelling ideas. Well done Catelyn, keep it up!

[Class 3D winner is Sterling](#)

Sterling has worked incredibly hard this week. He has pushed himself in maths by working out non-unit fractions of different quantities and applying this knowledge to word problems. He has also demonstrated his knowledge in writing by creating beautiful setting descriptions and using direct speech. To top it all off, he wowed us yesterday with his dance moves! Well done Sterling!

Year Four

[Class 4C winner is Elsie](#)

This week, Elsie has shown understanding of protected characteristics. Elsie always makes sure everyone feels welcome and included, no matter who they are. She always treats people kindly, respect everyone's differences and helps our classroom feel like a place where everyone belongs. Thank you for being such a thoughtful and friendly member of our class.

Class 4V winner is Perrie

Perrie has impressed us this week with her excellent oracy skills. She has engaged well with assemblies and is able to recall protected characteristics in England. Go Perrie!

Class 4K winner is Emily

This week, Emily has demonstrated she has been able to explain her understanding of protected characteristics when we were learning PSHE. She also showed great oracy skills and was happy to teach her peer during the lesson. Keep up the hard work Emily!

Year Five

Class 5F winner is Renae

Renae has shown amazing oracy this week, using a range of initiating, building and challenging sentences, particularly when discussing protected characteristics. She has also demonstrated an improvement in her foundational skills, by earning herself a handwriting pen in the process. She is a fantastic student and shows incredible maturity in all she does.

Congratulations Renae!

Class 5D winner is Elijah

Elijah has impressed me with the way he has understood and been able to explain the protected characteristics and how they have fitted into our learning in PSHE, RE and with our school values. He has shown excellent oracy skills in his explanations.

Class 5G winner is Gracie

Well done Gracie! You've shown fantastic listening skills in class this week which has really upleveled your work. I've been really impressed with your beautiful handwriting and presentation in **ALL** of your books. You are an absolute joy to have in the classroom. Keep up the dedication and your jokes which brighten my day.

Year Six

Class 6G winner is Emelia

Emelia has contributed lots to group work this week- supporting her peers with maths. She has also worked hard to develop her independent skills; a real shift in confidence! It has been great to hear Emelia contribute more during cold calling. We are really proud of you!

Class 6P winner is Max

Max has been awarded pupil of the week due to his in depth understanding of protected characteristics. In discussions, he has shown empathy for those who may be discriminated against but impressively has also been able to link this learning to history. He was able to explain that in WW2, Jewish people were persecuted because of their religion. Max knew that this was not fair and not legal.

Class 6L winner is Phoebe

Phoebe has shown excellent understanding of protected characteristics and how they are so important in creating a fair and respectful community. Her ability to link this knowledge to PSHE and healthy relationships has been particularly impressive, as she consistently demonstrates kindness, empathy, and respect for others. She should be very proud of how she applies these values in her everyday interactions - keep up the fantastic work!

Weekly Appreciations



At Weston Schools Federation, one of our key Oracy Benchmarks is **“Values Every Voice.”** This reflects our commitment to ensuring that every child is supported to take part confidently in spoken language activities and to know that their ideas matter.

This week, our children have been practising this benchmark by expressing gratitude and sharing kind words with others. **Below, you’ll find some of the thoughtful messages of thanks they have chosen to share.**

Year R - Gianna "I appreciate Zoe because she gave me a gift yesterday"

Year 1 - Rosa: "I appreciate all the teachers at Weston Park for making school so much fun."

Year 2 - Emily - "I would like to show my appreciation to Miss Ankers because she always helps me when I need it with my learning."

Year 3 - Lottie - "I would like to show appreciation to Emily for helping me with my maths".

Year 4 - Jan - I appreciate that I am a friendly person and have lots of different friends that I can play with.

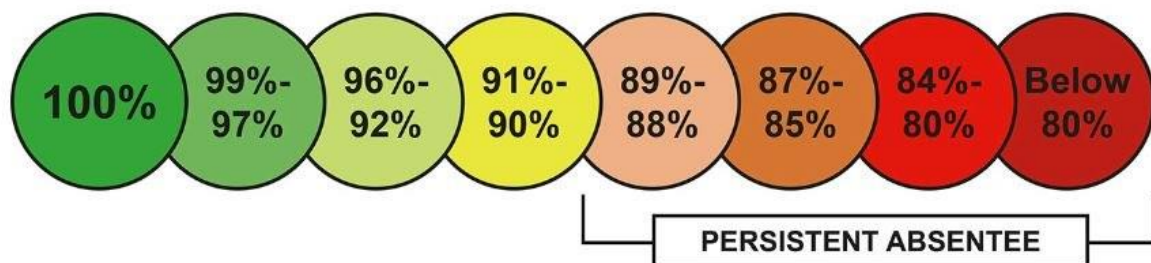
Year 5 - Elijah, "I want to show appreciation to Archie because he has been there for me when I was feeling down"

Year 6 - Sophia- "I would like to show appreciation to my friend Esmay because she looked after me when I hurt myself"

Attendance

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

The government have placed huge emphasis on the monitoring of attendance in schools and have published guidance on 'improving attendance in school'. This initiative stems from vast research that proves that children who achieve great academic success in Year 6 (KS2 SATs) and Year 11 (GCSEs) are those same children who have good attendance in school above 96%. We want (as I am positive you do too) for your child to have the best opportunities in life and to grow up to be successful young adults. To ensure this, it is our joint responsibility to ensure children receive their entitlement and right to an education, this means attending school every day. We have shared with you our school's approach to managing and challenging poor attendance. If you have any questions, please feel free to contact us.

Moments Matter / Attendance Counts. We are working hard to support you and your children overcome their barriers to attending school every day and on time - if you need help or support please see Nicki Windle, Jan Carr or Charlotte Dugdale. Let's work together to make sure your children don't miss out!

Admissions

Hamwic Education Trust are now consulting on the Infant/Primary Admissions Policy, Southampton Partnerships for 2027 – 2028. The consultation ends on 24th January 2026. There are no changes to PAN or oversubscription criteria for Weston Shore Infant School or Weston Park Primary School. There is a proposed reduction in PAN to 60 for Glenfield Infant School.

Please click on the following link to access our admissions policy - [Admissions - Weston Park Primary School](#)

If you have any comments you would like to make about the policy, please send them to Claire Shaw, Education Access Officer, at claire.shaw@hamwic.org

Weekly Attendance

This weeks attendance winners are Year 1 in Weston Shore Year 3 at Weston Park. Congratulations to all the children in the winning year groups, what an outstanding attendance this week! Your dedication to being present and engaged in your learning is truly commendable. Keep up the fantastic work, and continue to set a great example for the rest of the school.

Contact

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Our Business Manager, Teresa Bulpett, or Senior Admin Officer, Tasha Coleman, will be happy to help.

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