

# Weston Schools Federation Weekly Winners & Attendance Newsletter

## Celebration - Friday 27th March 2026

At Weston Schools' Federation, we celebrate and value children being in learning because it fosters a love of education and personal growth. By working hard and meeting our core values - being **safe, responsible, respectful** and being a **learner**, - pupils thrive academically and socially, becoming well-rounded individuals ready to succeed in school and beyond.

Congratulations to the following children who have been awarded the 'Pupil of the Week' certificate this week for upholding the Weston Schools' Federation core values.

## Reception

Class FD winner is Nolan

Nolan has worked really hard to show kindness to his peers all of the time and he is growing into a wonderfully thoughtful and caring member of the class. Nolan always shows respect to others and understands that everyone is different. He treats people kindly, makes fair choices, and helps our classroom feel welcoming for everyone. It has been lovely to see Nolan grow and mature during his time in Year R. Well done Nolan, we are very proud of you!

Class FR winner Oscar

Oscar has had a super week! We have been working on our oracy, speaking with a loud voice and speaking in a full sentence. Oscar has been confident to share his ideas with the class and in a small group. Oscar is always kind to others and likes to ask how people are feeling. Well done Oscar for being a super member of our class!

Class FC winner is Ivy

Ivy has made progress in all areas of her learning. She has taken to Oracy with such joy – bravely standing to speak and share her ideas confidently. Ivy has been working hard on her Phonics to hear initial sounds, blend in her reading and write the sounds she can hear.

We are so proud of you!

## Year One

### Class 1R winner is Thomas

Thomas is our Pupil of the Week for showing respect and kindness to others. He is consistently polite and calm, treats others fairly, values differences, and helps make our classroom a welcoming place for all.

Well done, Thomas!

### Class 1J winner is Omar

Omar is a quiet but wonderfully kind member of 1J. He always tries his best in every lesson and has shown fantastic growth in confidence this term. He approaches new challenges with a positive attitude and treats everyone with respect, celebrating the differences of others. We are so proud of the thoughtful, hardworking learner he is becoming. Well done, Omar!

### Class 1S winner is Ollie

Ollie has begun to show a growing interest in understanding the different protected characteristics and how they can be applied across various subjects. It has been lovely to see his curiosity develop as he learns more about what makes everyone unique.

This week, Ollie has also been focusing carefully on using correct letter formation during phonics and English. He is showing real effort and clear progress in his writing. Keep up the fabulous work!

## Year Two

### Class 2M winner is Ivy-Rose

Ivy, you are our Pupil of the Week because you've been really kind, helpful and respectful to others. This week, you've shown a great understanding that everyone is different and that these differences make our class special. You've included others, helped others and shown that you understand the protected characteristics that help our school stay fair and welcoming for everyone. You have also made a huge effort with your story writing this week. You have made such great progress and I am very proud of you!

Well done for being a brilliant role model!

### Class 2A winner is Kamiye

Kamiye has amazed us this week with his writing! He ensured it was his best work, taking time to rehearse his sentences before writing and read back his work, editing it to improve it. Kamiye also listened carefully within our PSHE lesson where we spoke about protected characteristics and the importance of showing respect to everybody. He showed this within our maths lessons where he worked to support his partner in making patterns as well as within our PE lesson where he was polite and fair to the team he was playing against. Well done Kamiye!

#### Class 2T winner is Olivia

Olivia is our Pupil of the Week for the consistently respectful way she engages with others, drawing thoughtfully on her understanding of protected characteristics. Her oracy skills shine, with exemplary use of sentence stems that enrich class discussions. She truly embodies our school values in all she does. This week, her independent writing has especially impressed me, her careful checking skills and determination to refine her work show remarkable maturity and commitment.

## Year Three

#### Class 3RM winner is Phoebe R

I have been really impressed with how Phoebe's oracy skills have developed over the last few weeks. She has become much more confident putting her hand up to answer questions and is even standing up to speak now! It's lovely to see her contributing more in class! Well done, Phoebe! Keep up the hard work!

#### Class 3TJ winner is Isla

This week, Isla has been challenging herself by working on her oracy confidence and the progress has been remarkable. Isla has pushed herself outside her comfort zone, especially when standing in front of the class to share her ideas. Not only has she shown bravery, but she has also demonstrated a growing belief in her own voice. Well done Isla, keep it up!

#### Class 3D winner is Olly

Olly has had a superb half-term. He has developed his understanding of fractions and time in maths and pushed himself when writing his historical narrative to use all the Year 3 skills. He is a respectful and kind member of the class who is becoming more confident with sharing his ideas. You're a superstar and keep up the good work, Olly!

## Year Four

#### Class 4C winner is Francesca

This week, Francesca has shown excellent understanding of protected characteristics and how they are so important in creating a fair and respectful community. Her ability to link this knowledge to PSHE and healthy relationships has been particularly impressive, as she

consistently demonstrates kindness, empathy, and respect for others. She should be very proud of how she applies these values in her everyday interactions - keep up the fantastic work!

#### Class 4V winner is Cleo

Cleo has been able to explain the protected characteristics clearly and concisely this week. She has grown in confidence with her speaking and communicating in the classroom by showing excellent oracy skills in her explanations.

#### Class 4K winner is Kara

This week, Kara has demonstrated she has been able to explain her understanding of protected characteristics when we were learning PSHE. She also showed great oracy skills and was happy to teach her peer during the lesson. Keep up the hard work Kara!

## Year Five

#### Class 5F winner is Lilliemai

Lilliemai has had a hugely positive week this week, showing amazing oracy and commitment to her learning, particularly her writing. Additionally, she has demonstrated an awareness of people's protected characteristics, particularly in her leaflet where she gave a detailed explanation of how everyone can protect themselves during natural disasters. Well done Lilliemai!

#### Class 5D winner is Mia P

Mia has shown a strong awareness of people's protected characteristics in all of her learning this week. I was particularly impressed by the way she considered the need for everyone to be protected during a natural disaster when writing her safety leaflet in geography.

#### Class 5G winner is Buvan

Buvan has really impressed me with his science project this week, an incredible, factual self narrated PowerPoint on Jupiter. He has also started to ask more questions in class which has helped to further his learning. Additionally, he has demonstrated an awareness of people's protected characteristics. Well done Buvan!

## Year Six

#### Class 6G winner is Noah

Noah has worked incredibly hard to develop his writing this week. In one piece you can see so much progress, with handwriting, sentence construction and ideas. Well done Noah! To add to this he has a developing understanding of protective characteristics and the importance of these.



Year 2 - Mylo- "I would like to show my appreciation to Mrs Morse because she always helps me get better at writing."

Year 3 - Lola - "I would like to show appreciation to Miss Jenks for helping me when I am stuck".

Year 4 - Ethan - "I appreciate Jack because he always waits for me to come out and play together".

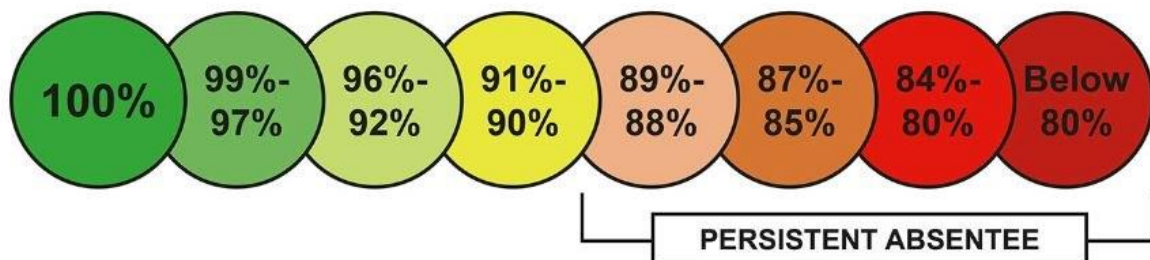
Year 5 - Lexi, "I want to show appreciation to Lexie because she always plays with me and we're best friends"

Year 6 - Keagan- "I would like to show appreciation to Caelan because he has helped me this week."

## Attendance

# ATTENDANCE MATTERS

On Time: First Time, Every Time



## Which CIRCLE are you in?

The government have placed huge emphasis on the monitoring of attendance in schools and have published guidance on 'improving attendance in school'. This initiative stems from vast research that proves that children who achieve great academic success in Year 6 (KS2 SATs) and Year 11 (GSEs) are those same children who have good attendance in school above 96%. We want (as I am positive you do too) for your child to have the best opportunities in life and to grow up to be successful young adults. To ensure this, it is our joint responsibility to ensure children receive their entitlement and right to an education, this means attending school every day. We have shared with you our school's approach to managing and challenging poor attendance. If you have any questions, please feel free to contact us.

Moments Matter / Attendance Counts. We are working hard to support you and your children overcome their barriers to attending school every day and on time - if you need help or support please see Nicki Windle, Jan Carr or Charlotte Dugdale. Let's work together to make sure your children don't miss out!

## Admissions

**Hamwic Education Trust are now consulting on the Infant/Primary Admissions Policy, Southampton Partnerships for 2027 – 2028. The consultation ends on 24th January 2026. There are no changes to PAN or oversubscription criteria for Weston Shore Infant School or Weston Park Primary School. There is a proposed reduction in PAN to 60 for Glenfield Infant School.**

Please click on the following link to access our admissions policy - [Admissions - Weston Park Primary School](#)

If you have any comments you would like to make about the policy, please send them to Claire Shaw, Education Access Officer, at [claire.shaw@hamwic.org](mailto:claire.shaw@hamwic.org)

## Weekly Attendance

This weeks attendance winners are Year 1 in Weston Shore Year 3 at Weston Park. Congratulations to all the children in the winning year groups, what an outstanding attendance this week! Your dedication to being present and engaged in your learning is truly commendable. Keep up the fantastic work, and continue to set a great example for the rest of the school.

## Contact

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Our Business Manager, Teresa Bulpett, or Senior Admin Officer, Tasha Coleman, will be happy to help.

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