

Weston Park Sports Premium Evaluation 2025-2026

Submission Id : 1OyXKWszcF
Submission Status : SUBMITTED

UKPRN

10064990

Provider Name

Weston Park Primary School

1. Funding grant

Total PE and Sport premium for 2025 to 2026 **£ 20,600**

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? **Yes**

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? **No**

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? **Yes**

How much has your school spent on CPD for academic year 2025 to 2026? **£ 1,400**

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? **£ 0**

How much has your school spent extra-curricular opportunities for academic year 2025 to 2026? **£ 13,000**

How much has your school spent on equipment and resources for academic year 2025 to 2026? **£ 3,500**

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 0
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£ 0
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 2,700
How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 0
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	Yes
Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	Yes
Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	Yes

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?	b. CPD for swimming and water safety, c. Extra-curricular opportunities
Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?	Yes

4. Swimming

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	33 %
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	53 %
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	53 %
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£ 0
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	Not sure

5. Declarations

I confirm that	I am authorised to submit this PE and sport premium assurance return on behalf of my school
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
I confirm that	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
I confirm that	the reported spending detailed within this submission will be published on my school's website

- *Teachers are more confident delivering effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result pupils have attained better in PE.*
- Improved range of sports offer for different school terms to support changing weather conditions has increased participation, enjoyment and engagement – it has maintained interest
- Improved quality of play and interventions at lunch, including to those to encourage group games and building relationships leading to increased enjoyment and wellbeing
- Improved resilience, perseverance and determination to achieve personal best

- Pupils feel supported and recognised for achievements and progress in physical (gross motor skills) used at lunch times
- Increase in physical activity opportunities supporting physical fitness, impact seen in improved stamina
- Pupils have access to high quality sports due to quality checks
- Increased participation due to age-appropriate equipment
- Increased motivation and excitement to participate in races
- Inclusivity shared by pupils – access to PE kits at school when necessary to ensure engagement
- Increased access to resources to further develop gross motor skills. Improved strength in shoulders and arms.
- Improved enjoyment and self confidence levels
- 100% of EHCP and SEND pupils have developed tolerance to new experience and grown healthy trusting relationships with peers
- All pupils have greater understanding and confidence with risk management with life skills
- Improved gross motor skills through lifting, pulling, climbing which has supported improved fine motor skills
- Increased participation in sporting events and competitions
- Increased enjoyment and excitement due to participation in before and after school clubs
- Improved attendance and attention for learning for all pupils attending start sporty
- Increased opportunity to experience and access a wider range of sports
- Entries and performance in school sporting events
- Outcomes from competitions celebrated regularly – community cohesion
- Regular sporting events have supported aspirations, and increased opportunities to celebrate talents.
- Run Weston Run event increased aspiration, understanding of competition and interschool relationships and a sense of belonging to a wider team/community
- Enjoyment and improved health from participation in Football Fridays
- Sports day event increased fun, physical health awareness, understanding of competition and interschool relationships and a sense of belonging to a wider team/community